

UNIVERSITY OF HARTFORD

COLLEGE OF EDUCATION, NURSING AND HEALTH PROFESSIONS

DEPARTMENT OF EDUCATION

EDUCATIONAL LEADERSHIP PROGRAM NEWS

We are on Week 6 of the Semester! Almost Halfway There!

As the weather changes and we near the midpoint of the semester, the program faculty wishes you all a great beginning of the fall season. We have several announcements again, so read on.



Students News

Read the Success Story that Western Connecticut State University released to recognize our current student **Monique Daley** as Wheeler Health's first Diversity Officer. Monique's dissertation work will explore the experiences of diversity officers who are women of color. Read the story here: <https://www.wcsu.edu/success-stories/2022/09/06/wheeler-healths-diversity-officer-monique-daley-developed-her-appetite-for-advocacy-at-wcsu/>

Alumni News

Congrats to recent graduate **Dr. Jennifer Feitel**, who is a full-time tenure assistant professor of criminal justice position at American International College (AIC) in Springfield, MA.

UHart Named College of Distinction

Earlier this summer, the University of Hartford was named a 2022-2023 College of Distinction and is also being highlighted in the areas of business, **education**, engineering, nursing, career development and **equity and inclusion** (emphases added). We are excited to share this news with you!

Colleges of Distinction is a guide and website for college search, and provides resources for students, families, and school counselors as they embark in college searches every year.

From the news announcement:

Colleges of Distinction believes that a thorough selection process requires more than an overview of institutional data, statistics, and size of endowment. The selection process focuses on engaged students who are given the opportunity to take an active part in their own learning; great teaching and meaningful interactions with faculty; a vibrant community that fosters connections with peers outside the classroom and a sense of belonging; and successful outcomes with regard to graduation and post-college life.

These principles prioritize the ways that institutions enable students to have a fulfilling, individualized college experience both inside and outside of the classroom.

EVENTS

Virtual Graduate Reception – For current students

If you are a current student, you are invited to the Virtual Graduate Student Reception on Wednesday, **September 28** from 7:00-8:00pm. RSVP here:

<https://www.hartford.edu/unotes/2022/09/graduate-student-reception.aspx>

Graduate Open House – For interested applicants

On Tuesday, **October 25th** the University will hold its Graduate Open House. Event details and registration can be found in this link: <https://www.hartford.edu/academics/graduate-professional-studies/graduate-studies/information-sessions/virtual-open-house-event.aspx>

The Educational Leadership doctoral program's sessions will be at 5pm, when a student from our program will speak to interested individuals, and at 6pm, when **Dr. Karla Loya** will give a short presentation on the program and hold a Q&A session. You can help grow our program by telling colleagues and friends who might be thinking in pursuing a doctoral degree about it.

From the American Educational Learning Association – For everyone!

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION

YOU ARE INVITED TO THE
19TH Annual *Brown* Lecture in Education Research

Free Livestream Event

Thursday, November 3, 2022 | 6:00 – 7:30 PM EDT

#AERABrownLecture

DEFENDING THE COLOR LINE:
White Supremacy, Opportunity Hoarding
and the Legacy of Brown

JOHN B. DIAMOND | BROWN UNIVERSITY

About the 2022 Lecture

Building on W. E. B. Du Bois's concept of the color line, Diamond's lecture will highlight how white supremacy is deeply embedded in U.S. educational organizations and the ways that opportunity hoarding helps sustain it. In doing so, he will shift the intellectual gaze from the aspirational progress narratives often associated with *Brown* to the racial hierarchies and various forms of harm that schools (even integrated ones) continue to reproduce. Taking the recent attacks against critical race theory as a backdrop, Diamond will argue that schools not only contribute to educational inequity but are race-making institutions that socialize people into relations of racial domination and subordination through institutional practices and individual actions. [Learn more here.](#)



A Discussion Forum moderated by Alla Wong, Inequities In Education Reporter, USA Today, follows the *Brown* Lecture with an opportunity for audience Q&A.

ASL and captioning provided. Free Livestream Event. #AERABrownLecture

Still Available...Learning Opportunity

If you need help with APA style and have not checked this out, there is still time.

Mastering the Essentials of APA Style (7th Edition)

In this 2-hour, web-based training, Heartful Editor will provide an overview of the essential guidelines in the *Publication Manual of the American Psychological Association* (APA, 7th Edition), including paper elements and format, writing style and grammar, bias-free language guidelines, mechanics of style, tables and figures, works credited in the text, and formatting the reference list. We will also highlight tips and strategies for editing theses, dissertations, manuscripts for publication, and more. Participants will have the opportunity to ask questions as we discuss the many nuances of APA and academic writing!

Mastering the Essentials of APA Style will be offered at **no cost** to students and faculty in the Fall 2022 semester, from August 10th to December 19th, at various days and times! The same webinar is offered each week, so please register for only one date. Webinars are limited to 500 participants per session and fill up quickly. Advanced [registration](#) is required.

To register, or for more information, please visit www.heartfuleditor.com/training

Sara Kathleen Henry, PhD (she/her and they/them)

Founder and Editor-in-Chief, Heartful Editor

www.heartfuleditor.com

Writing Opportunities

Call for Journal of Comparative and International Higher Education Special Issue

Inhabiting the Otherwise in International Academic: Critiques, Complexities, Struggles and Re-Existences.

Editors Jhuliane Evelyn da Silva, (jhulianeesmoraes@gmail.com), Juliana Zeggio Martinez (jumartinez@ufpr.br), and Roxana Baros Chiappa (Echiappa.roxana@gmail.com).

The Guest Editors, as scholars geographically and epistemically located in the Global South, invite academics and practitioners to submit proposals that scrutinize, reflect, and problematize Internationalization of Higher Education from decolonial critiques. Proposals should address narratives that contribute to naturalizing or hiding power asymmetries and colonial hierarchies among countries, institutions, peoples, languages, and knowledge systems in processes of IHE. Submissions must focus on projects, politics, and practices enacted in academic spaces as a form of resistance and re-existence to modernity/coloniality, expanding the dialogues among Southern epistemologies that fight the effects of coloniality, produce critique, and reconceptualize international education otherwise. Proposals should be 500 words: Submit to <https://www.ojed.org/index.php/jcihe/about/submissions> by October 15, 2022.

Write to us!



We meant it last time when we say we love staying in touch with all students and alumni, and we want to celebrate any accomplishments big or small. Please send us a line to say hi or to share what is happening in your life. Be part of our community!

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