

Student Admissions, Outcomes, and Other Data

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																							
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		Total			
Total number of students with doctoral degree conferred on transcript	26		17		24		24		18		21		17		24		21		19		211			
Mean number of years to complete the program	6.4		6.3		5.8		5.5		5.5		5.6		5.9		5.7		5.7		5.8		58.2			
Median number of years to complete the program	5		6.5		5.75		5		5		5.5		5		5		5		5		52.75			
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	4	2	12	2	8	2	8	2	11	3	14	1	6	2	8	1	5	2	10.5	18	9		
Students in 5 years	12	46	6	35	11	46	12	50	10	56	8	38	8	47	12	50	10	47	10	53	99	47		
Students in 6 years	5	19	4	24	9	38	6	25	4	22	5	24	4	24	6	25	7	33	3	16	53	25		
Students in 7 years	2	8	2	12	0	0	2	8	1	6	3	14	2	12	3	13	2	10	2	10.5	19	9		
Students in more than 7 years	6	23	3	18	2	8	2	8	1	6	2	10	2	12	1	4	1	5	2	10.5	22	10		

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

A student with prior graduate coursework in psychology may ask the Director of the Doctoral program if the student's previous graduate coursework qualifies him or her for transfer of credit for a closely related University of Hartford doctoral course. Up to 32 credits can be transferred into to doctoral program with permission. The link to this policy can be found here: <https://www.hartford.edu/academics/schools-colleges/arts-sciences/academics/departments-and-centers/psychology/psyd-clinical-psychology/default.aspx#> While transfer of credit will reduce the number of credits needed for the Psy.D. degree, it may or may not reduce the time for completion of the doctoral program, depending on the length of time it takes the student to completedissertation and internship requirements. In 2015-2016 2016-2017, 2017-2018, 2018-2019, 2019-2020, and 2020-2021 a Master degree in psychology reduced the time for completion, in the other academic years it did not.

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Program Costs

Description	2021-2022 1 st -year Cohort Cost
Tuition for full-time students (in-state); Fall+Spring+Summer semesters	\$29,815
Tuition for full-time students (out-of-state); Fall+Spring+Summer semesters	\$29,815
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	\$1,232
University/institution fees or costs	\$375
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,650

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Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	19	61	24	73	20	74	19	79	14	88	24	86	21	88	23	92	28	97	28	97
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	4	13	4	12	4	15	1	4	2	12	4	14	2	12	2	8	0	0	1	3
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	23	74	28	85	24	89	20	83	16	100	28	100	23	96	25	100	28	97	29	100
Students who sought or applied for internships including those who withdrew from the application process	31	-	33	-	27	-	24	-	16	-	28	-	24	-	25	-	29	-	29	-

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Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	31	-	33	-	27	-	24	-	16	-	28	-	24	-	25	-	29	-	29	-
Students who obtained paid internships	23	100	28	100	24	100	20	100	16	100	28	100	23	100	25	100	28	100	29	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	2	7	0	0	0	0	0	0	2	7	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

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Attrition

Variable	Year of First Enrollment																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	23	-	23	-	24	-	25	-	23	-	28	-	26	-	23	-	24	-	25	-
Students whose doctoral degrees were conferred on their transcripts	19	83	18	78	22	92	16	64	11	48	2	7	0	0	0	0	0	0	0	0
Students still enrolled in program	2	9	1	4	2	8	8	32	7	30	26	93	24	92	22	96	23	96	25	100
Students no longer enrolled for any reason other than conferral of doctoral degree	2	9	4	17	0	0	1	4	5	22	0	0	2	8	1	4	1	4	0	0

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Licensure

Outcome	2009-2019
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	169
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	164
Licensure percentage	97%