



The **New England Board of Higher Education** (NEBHE) invites applications for the **North Star Collective BIPOC Faculty Fellowship**. The Fellowship is a semester long (Spring 2025) and promotes racial healing and holistic wellbeing by providing a nourishing community of care, peer mentorship, and professional development for BIPOC faculty in New England at NSC member institutions. The Fellowship was **created by BIPOC faculty for BIPOC faculty** and is focused specifically on supporting fellows' writing and publishing endeavors and overall wellbeing, which are both essential to advancement, tenure, and promotion. The Fellowship is unique in that it focuses on racial trauma healing and provides a support network for BIPOC faculty to help navigate the challenges they face in their academic careers, to promote wellness and healthy work-life balances, and to foster a community of care for Fellows' holistic growth.

For the Spring 2025 Fellowship, **NEBHE hopes to select up to two fellows from each NSC member institution** (approximately 30-32 total).

The 2025 Spring semester-long fellowship program period is **January through May 2025**. The fellowship includes:

- A \$1,000 Grant for research, publication, and professional development
- A **3-day/ 2-night Writing Retreat** which includes community-building activities, a workshop, and opportunities to focus on scholarly writing (January 8-10, 2025 at Ocean Edge Resort and Golf Club in Cape Cod, MA)
- A **2-day/ 1-night Midpoint Writing Getaway** which includes community-building activities, a workshop, and opportunities to focus on scholarly writing (March 7-8, 2025 at the Wylie Inn at Endicott College in Beverly, MA)
- **Biweekly Virtual Writing Community with Peer Fellows** groups meet two hours every other week for four months in the semester (January April 2025)
- Three Mentored Interactive Workshops event crafted specifically to nurture community among fellows and support both their professional development and holistic growth: 1) How to Bring More Ease, Progress, and Joy to the Writing Process," (2) "Beyond Academia: Is There Such a Thing as Work-Life Balance?" and 3) "Planning for Tenure, Promotion, Leadership, or Alt-Ac Careers as BIPOC Faculty at PWIs."
- **Networking and Peer Mentorship Opportunities** to cultivate a scholarly space and community of care among early career BIPOC faculty in New England
- Opportunities for Fellows to Promote and Elevate Research through NEBHE's digital platforms and networks
- A **Closing Colloquium** for fellows to share their scholarly works in-progress and celebrate together (May 2, 2025 location TBD)

ELIGIBILITY

• Must self-identify as BIPOC faculty, including those who are Black/ African/African American, Latinx/ Hispanic, Native/ Indigenous, Arab/Middle Eastern, Asian/ Asian American/Pacific Islander, and Multiracial



- Must have a doctorate or terminal degree in hand by September 2024 (PhD, EdD, JD, MFA, or equivalent)
- Must be a full-time faculty member in any field/discipline at a current NSC member institution with preference for junior faculty or those who are recently tenured and transitioning to mid-career (this includes tenure-track/core assistant professors, recently tenured associate professors, visiting assistant professors, lecturers, and non-tenure-track contract/adjunct faculty)

APPLICATION & SUBMISSION INSTRUCTIONS

Applications for the NSC Faculty Fellowship can be <u>completed through the online portal HERE</u> <u>by the deadline of Friday, November 1st at 11:59 pm</u>.

Please note that you will be required to submit the following documents as part of your application:

- Curriculum Vitae
- **Personal Statement** (2 pages maximum, 12-point font and double-spaced) that includes:
 - A narrative that outlines your professional trajectory, your academic career goals, and how the NSC Faculty Fellowship would assist in achieving these goals
 - A description of your research plan that explains how the NSC Faculty Fellowship would help you reach your writing objectives and what scholarly project(s) you would work on during the fellowship period (ex. book proposal or manuscript, book chapter, journal article, etc)
 - A brief consideration of what you hope to gain from and contribute to this nourishing community of care for BIPOC faculty in New England
- Writing Sample (20 30 pages) that effectively represents your scholarship

INFORMATION SESSION

Eligible BIPOC faculty at NSC Member Institutions interested in applying to the NSC Faculty Fellowship are encouraged to attend the **Information Session on Friday, October 4, 2024 at 12:00 p.m. via Zoom**.

Please <u>register in advance for the Zoom meeting through this link.</u> After registering, you will receive a confirmation email containing information about joining the meeting.

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For more information, feel free to explore the **North Star Collective website** or contact us at **NorthStarCollective@nebhe.org** with any questions.

NSC FACULTY FELLOW TESTIMONIALS (COHORTS I-III)

- "The fellowship gave me permission to establish my own guidelines on how to proceed in the profession."
- "Honestly, it is difficult to put into words. It was an amazing experience. Put simply, I gained a community I had been longing for in academia. Moreover, I felt like I could be myself in this space. I will forever be grateful for this opportunity."
- "I found all of [the fellowship] valuable! This was the first space I've been in with other academics of color where we didn't have to pretend that we had it all together or that we hadn't been wounded by the system, because we were BIPOC and more... Everything was valuable."
- "The Fellowship surpassed all my expectations by treating us, BIPOC faculty members, as people who are more than the sum of bullet points in the CV. There were unique professional development opportunities, workshops, community building activities, writing workshops, writing retreat, and the closing colloquium, all of which proved extremely useful for me... By placing a high value on our mental, physical, emotional, social, and financial well-being, the NSC Fellowship was an opportunity to introspect as well as share, a call to be content with ourselves as well as a motivation to reach for the stars."
- "The community of scholars was fantastic! I felt belonging when among them, inspired when learning from them, and excited to continue connecting with them throughout our careers."
- "I gained so much. Not just a sense of community in safety, but also a sort of (re)-inspiration around my own work and its meaning."
- "We could just be ourselves, which meant being more than just our academic selves.
 Humanizing our existence or reminding us that we deserve to be humans, we deserve to be happy..."
- "I gained valuable friendships and a community that has been vital to my growth as an academic but also as a parent and a person outside of academia addressing the whole self. The phrase 'you'll find your people' didn't seem to exist for me until I entered into this space... I laughed, thought, and wrote in community with incredible scholars while being myself... I hope one that can continue for years on end."
- "I gained so much! More awareness of my own writing practice. A space to reflect on my identity and experiences as BIPOC faculty. A community that will hopefully last lifelong!"
- "The most valuable portions were the community of care which was indeed reparative, and the writing opportunities."