

**UNIVERSITY  
OF HARTFORD**  
COLLEGE OF EDUCATION,  
NURSING AND HEALTH PROFESSIONS  
DEPARTMENT OF EDUCATION

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## Educational Leaders News

### We have a Newsletter!

*Share this newsletter with your cohort. Email us to be added to the EDD listserv.*

We have a newsletter! Our vibrant student and alumni community is always busy, and we need a full newsletter to keep up with all the good news.

You can find all the issues on the website: <https://www.hartford.edu/academics/schools-colleges/enhp/academics/department-of-education/edd-in-educational-leadership.aspx>

Let us know what you have been up to recently.

### Meet Cohort 29

Cohort 29 sent us their picture. Meet our current third-year students:



*Send us a picture of your cohort.!*

L-R: Suha Manqara, Julie Rumrill, Vinette McCaulsky-Walker, CharityAnn Baker, Monique Daley, Linda Cocchiola, Angela Chapman, Bharati Shah “Bobbie” Chakraborty, Breon Parker, and Juan González.

## Faculty-Student Writing Collaborations

**Dr. Brian Kapinos** (program alum and program instructor) and third-year student **CharityAnn Baker** have an accepted manuscript for publication at the *Community College Review*. CharityAnn (first author) completed an independent study with Dr. Kapinos in Summer 2021. They conducted a systematic review of the literature examining multi-level policy and practice recommendations, and calls for research, on food insecurity at American community colleges. *The Community College Review* is a well-respected academic journal in the field of educational research!

*Something to brag about...*

Program faculty **Dr. K. Kayon Morgan** and fourth-year candidate **Bo Zhang** received acceptance notification to publish in an edited volume titled: *Am I Welcome Here? New Directions in International Graduate Student Voices*. The publication is a joint initiative with the American College Personnel Association's Commission for Global Dimensions of Student Development (ACPA CGDSD), the Association for the Study of Higher Education (ASHE)'s Council on International Higher Education, and the STAR Scholars Network. The project is a collaboration that gives voice to the critical issues that international graduate students experience during their studies in the United States.

## Faculty News

**Dr. K. Kayon Morgan** will be a speaker/panelist at this year's American Council on Education (ACE)'s Women's Network Connecticut conference scheduled for Friday, October 28th at Goodwin University. The theme is "Empowering women along their leadership journey." Registration for the conference is still open and will close on Monday, October 24th, 2022. To register for the conference please visit: [Empowering women along their leadership journey](#)

*We are keeping busy!*

**Dr. Karla I. Loya** will be presenting a session titled, "Writing alone/together: Reconceptualizing graduate level writing" at the Association for Constructivist Teaching on Saturday, October 22, 2022. To registration for the virtual conference, visit <https://acteducators.com/2022-conference/>

## EVENTS

### UHa's Graduate Open House

On Tuesday, October 25<sup>th</sup> the University will hold its Graduate Open House. Event details and registration can be found here: <https://www.hartford.edu/academics/graduate-professional-studies/graduate-studies/information-sessions/virtual-open-house-event.aspx>

*Help us grow our program by telling colleagues and friends who are thinking in pursuing a doctoral degree about ours!*

The Educational Leadership doctoral program's sessions will be at 5pm, when current program students **Floyd Green III**, **Carla Silva**, and **CharityAnn Baker** will speak to individuals interested in our program. At 6pm, **Dr. Karla I. Loya** will give a presentation on the program and hold a Q&A session.

## From UHa's Office of Diversity, Equity, and Community Engagement

### The Power of Diversity, with Scott E. Page

- Monday, October 24, 12:45 – 2:00 p.m.
- Hybrid – Wilde Auditorium and Zoom
- Scott Page will discuss how diversity enhances collective decision making and contributes to improved performance in organizations.
- More information [here](#). Register [here](#).

### Fall 2022 Community Book Read: *Begin Again: James Baldwin's America and Its Urgent Lessons for Our Own*, by Eddie S. Glaude Jr.

- Tuesdays, November 1 & 15, 12:45 – 2:00 p.m.
- Virtual via Zoom
- Over two sessions facilitated by Professor Bilal Sekou, we will discuss Baldwin and Glaude's diagnosis of America's race problem and whether there is a path forward through these troubled times. Centered around the exploration of important themes and issues, the community read is designed to engage the campus community, generate robust discussions, and foster the exchange of diverse ideas and perspectives.
- More information and registration link [here](#).

### Learning Circle: The Rise in Extremism and the State of Hate

- Thursday, November 3, 12:45 – 2:00 p.m.
- Hybrid – Wilde Auditorium and Zoom
- The Anti-Defamation League (ADL) will explore the recent rise of extremism across the country, discuss some of the hate groups in Connecticut that are driving this increase locally, and will look ahead to what the future holds.
- More information and registration link [here](#).

### Nominations for 2023 MLK Beloved Community Awards

- The Martin Luther King Jr. Day Observance Planning Committee is seeking nominations for the "The MLK Beloved Community Award." Awards will be presented to five members of the University of Hartford Community at our 2023 Annual MLK Observance: one student, one alum, one staff member, one faculty member, and one individual or organization from the external community.
- Submission deadline: Nov. 10, 2022
- Winners will be announced at the 2023 MLK Day Observance on February 1, 2023
- More information and link to nomination form [here](#).

## From the Association of Educational Research Association

**AERA's 2022 19<sup>th</sup> Annual Brown Lecture on Educational Research.** Lecture title: "Defending the color line: White supremacy, opportunity hoarding, and the legacy of Brown. By Dr. John B. Diamond, Brown University." Thursday, November 3<sup>rd</sup> 2022. Free livestream. Building on W. E. B. Du Bois's concept of the color line, Diamond's lecture will highlight how white supremacy is deeply embedded in U.S. educational organizations and the ways that opportunity hoarding helps sustain it. In doing so, he will shift the intellectual gaze from the aspirational progress narratives often associated with *Brown* to the racial hierarchies

and various forms of harm that schools (even integrated ones) continue to reproduce. Taking the recent attacks against critical race theory as a backdrop, Diamond will argue that schools not only contribute to educational inequity but are race-making institutions that socialize people into relations of racial domination and subordination through institutional practices and individual actions. [Learn more here.](#)

## Learning Opportunities

### Mastering the Essentials of APA Style (7th Edition)

In this 2-hour, web-based training, Heartful Editor will provide an overview of the essential guidelines in the *Publication Manual of the American Psychological Association* (APA, 7th Edition), including paper elements and format, writing style and grammar, bias-free language guidelines, mechanics of style, tables, and figures, works credited in the text, and formatting the reference list. We will also highlight tips and strategies for editing theses, dissertations, manuscripts for publication, and more.

Mastering the Essentials of APA Style will be offered at no cost to students and faculty in the Fall 2022 semester, from August 10th to December 19th, at various days and times! The same webinar is offered each week, so please register for only one date. Webinars are limited to 500 participants/ session and fill up quickly. Advanced [registration](#) is required.

To register, or for more information, please visit [www.heartfuleditor.com/training](http://www.heartfuleditor.com/training) Sara Kathleen Henry, PhD (she/her and they/them). Founder and Editor-in-Chief, Heartful Editor, [www.heartfuleditor.com](http://www.heartfuleditor.com)

### Goodwin University's Community Conversations.

Program alumna **Dr. Lisa M. Wisniewski**, Associate Professor at Goodwin's School of Liberal Arts and Social Sciences is inviting us all to the last Fall session of the "Community Conversations" series. Dr. Wisniewski is the series moderator. There will be a Spring 2023 schedule coming up soon; previous lectures are recorded (see link in the RSVP site). The event is virtual, free, and open to the public.

The upcoming session is titled "Immigration in the modern era" with Bobella Daley, Director of Admissions. will occur on November 18<sup>th</sup> from 12:30–1:30pm.

This session will explore the experiences of immigration to the United States. This session will focus on the reasons for immigration, the process of immigration, and what it means in the modern era.

Please RSVP by 11/15/22 at: [Immigration in the modern era](#)

## Professional Opportunities

[The Journal of The First-Year Experience & Students in Transition](#) is currently accepting nominations (including self-nominations) for members of the editorial review board. JFYESIT is a semiannual refereed journal providing current research on the first college year and other significant student transitions. It is published by the National Resource Center for The First-Year Experience and Students in Transition at the University of South Carolina. The journal is in its 33<sup>rd</sup> year and is indexed by ERIC and Higher Education Abstracts.

The primary purpose of the Journal is to disseminate empirical research findings on student transition issues that inform practice in all sectors of postsecondary education, such as explorations into the academic, personal, and social experiences (including outcomes related to success, learning, and development) of students at a range of transition points throughout the college years; transition issues unique to specific populations (e.g., non-traditional, traditional, historically underrepresented students, transfer students, commuters, part-time students); and explorations of faculty development, curriculum, and pedagogical innovations connected to college transitions.

Editorial review board members serve a three-year term (January 2023–December 2025) and review approximately six manuscripts per year for the duration of their term. Members of the editorial review board hold advanced degrees (Ph.D. or equivalent); have a minimum of five years of experience in higher education; are affiliated with an accredited college or university; and have expertise in quantitative and/or qualitative research design and analysis.

Individuals who meet these qualifications are invited to submit the following information to Dr. Rishi Sriram, Editor, at [NRCJour@mailbox.sc.edu](mailto:NRCJour@mailbox.sc.edu):

- Letter of intent including a list of specific scholarly interests (e.g., bridge programs, transfer students, sophomores, senior capstone courses) and interest in reviewing studies employing quantitative and/or qualitative methods
- Current curriculum vita

The deadline for receipt of completed nomination packages is November 4, 2022.

### Write to us!

Stay in touch with us! We want to celebrate any accomplishments big or small. Please send us a line to say hi or to share what is happening in your life.

#### Program Faculty:

Karla I. Loya, Associate Professor and Program Director, [loyasquare@hartford.edu](mailto:loyasquare@hartford.edu)

Karen Case, Associate Professor, [kcase@hartford.edu](mailto:kcase@hartford.edu)

K. Kayon Morgan, Assistant Professor, [kemorgan@hartford.edu](mailto:kemorgan@hartford.edu)

*Thank you  
for being  
part of our  
community!*



Picture: UHa's Instagram