

**UNIVERSITY
OF HARTFORD**
COLLEGE OF EDUCATION,
NURSING AND HEALTH PROFESSIONS
DEPARTMENT OF EDUCATION

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Educational Leaders News

A Season of Giving Thanks



As we enter the end of the calendar year and the semester, we are taking time to pause, reflect, and be thankful. Some messages from the program faculty and college dean:

Dr. Karen I. Case

According to Berkeley's Greater Good Science Center, gratitude has evolutionary roots. For those of you have taken the Foundations of Higher Education course with me, you know how much I love interweaving past and present with the tracing of ideas. What I fail to mention often, is that all of us are connected to an academic history.



Over thirty years ago, I was in graduate school at the University of Connecticut. Like many of the students today, I was juggling new motherhood, finishing my dissertation, supervising student teachers, and holding down a part time teaching position on the UConn, West Hartford campus. My dissertation advisor was the ever patient, plain spoken, Dr. Mark Shibles, Jr. He served as faculty in the Educational Leadership program and had been Dean of the NEAG school of Education. Sadly, he passed away last year. Mark's father had also been a dean. Dr. Mark Shibles served as the first Dean of the College of Education at the University of Maine, from 1947-71 on the Orono campus, Shibles Hall is named for him. Legend has it he took every new Maine school administrator hiking. He cold called them, asking, "Walk soon? I want to know what I can do to help."

I am grateful to be a small part of the evolutionary academic chain and for the intelligent and kind mentors of past and present. I am grateful as well for an EDD community that though, they might not take people hiking in the Maine woods, never hesitate to ask the question, “what can I do to help?” Wishing you all a wonderful Thanksgiving. For those who know I can’t resist sharing historical tidbits, Sarah Josepha Hale (1788–1879), an extremely savvy magazine editor, was responsible for putting Thanksgiving on the map, so, raise a glass to her at your holiday table this year! My best to all of you.

Karen Case, Ph.D.

Associate Professor, Educational Leadership

Dr. K. Kayon Morgan



Sitting in the glow of the sun, I find myself embraced in its warmth, my mind wandering, heart racing, feet tapping. Slowly, I bring my breathing to a calm, quiet pace, in sync with the soft glow, and delicate warmth of the sun – eyes closed – I am centered.

“Why,” you ask! These past weeks held more intensity than my heart, mind, and body felt like they could manage. Frequently, I sought the warmth of the sun, my connection to my homeland that brings me comfort and strength. It is a reminder to me to remain grateful in the face of adversity. And so, today I am thankful for life – I am still here – breathing, feeling, seeing, hearing! I am grateful for family standing together, for each student learning and growing together, for each person sharing, and giving grace together, for provisions, preservation, and possibilities together. I AM INDEED THANKFUL. Ubuntu my friends!

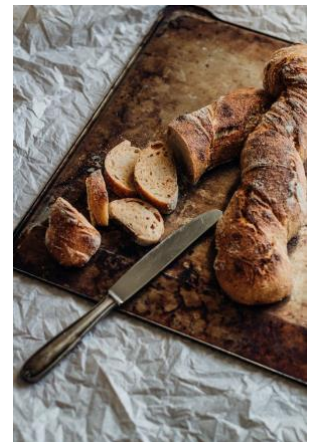
K. Kayon Morgan, Ph.D.

Assistant Professor, Educational Leadership

Dr. Karla I. Loya

I first learned of Thanksgiving as a holiday (with all its wonderful, horrendous, and complicated aspects) when I arrived in the US in the late 1990s. Since then, I have learned to appreciate this time to reflect and become aware of all that I am thankful for. For those of us in academic environments, November and December are often busy, stressful, and emotional times. It is good to pause and take stock of all the goodness that we receive and are part of.

Thinking about my life at the University, I am thankful for our students and for having the opportunity to learn, connect, and be involved in students’ learning through teaching and advising. As an international person who does not have an extended family nearby, I am also grateful for all the support and community that my colleagues, and current and past students give me. Our connections truly continue well after students graduate.



If you want to know more about the power of gratitude (and of practicing gratitude year-round), bundle up and go for a walk while listening to this [episode of the Hidden Brain podcast](#).

Cheering our students on as they complete another semester and wishing everyone in our EDD community a wonderful Thanksgiving time.

Karla I. Loya, Ph.D.

Associate Professor and Program Director, Educational Leadership

Dr. Cesarina Thompson, Dean of ENHP College

Dear Colleagues,



As we approach the time of year when we typically pause to reflect, give thanks, and enjoy celebrating our personal and cherished traditions with family and friends, I want to thank all of you for all the work that you do in your various roles as educators and leaders and for your ongoing contributions to our EdD community. Our hectic lives can be challenging at times but,

“No matter what the situation is.... close your eyes and think of all the things in your life you could be grateful for right now.” ---Deepak Chopra

Best wishes for joy and health!

Cesarina Thompson, Dean
College of Education, Nursing and Health Professions

Student News

Kudos to Joanne!

Joanne Menard, program candidate and Holliston, Massachusetts Public School's Assistant Superintendent for Curriculum, and Instruction, was accepted into Cohort 4 of the *Influence 100 Fellows Program* after completing a rigorous selection process. This 2-year program is a partnership between the Massachusetts Department of Elementary and Secondary Education (DESE) and The Leadership Academy. The Leadership Academy is a nationally recognized nonprofit organization with a clear mission: To build the capacity of educational leaders to confront inequities and create the conditions necessary for all students to thrive. The program's curriculum is designed to meet DESE's Professional Standards for superintendents which The Leadership Academy created for the Association of American School Superintendents (AASA) in 2018. In this program, Ms. Menard will develop a problem of practice, a theory of action about how to solve it as well as an action research project. All this while doing her full-time job and completing her dissertation.

Alumni News

Congrats!

Congratulations are due to **Dr. Cheryl Resha**, professor of nursing at Southern Connecticut State University, who was recently inducted as a Fellow into the American Academy of Nursing in Washington D.C. <https://www.aannet.org/about/fellows>. This is a remarkable national honor! Our alumnae in nursing leadership are truly outstanding!

Faculty News

Conference proposals at AERA have an average acceptance rate of 40%

Two announcements on **Dr. K. Kayon Morgan's** work. First, **Dr. Morgan** was accepted to present her scholarship at the 2023 annual meeting of the American Educational Research Association (AERA). Her paper is titled, "Newly Employed: The Complex Existence of Faculty of Color During the COVID-19 and Racial Pandemics." This research is supported by the ENHP Dean's Research and Scholarship Funds awarded April 2022.

Way to go Dr. Morgan!

Dr. K. Kayon Morgan is the principal investigator (PI) of a study titled, "Quiet Quitting: Reviving the morale of Black faculty in higher education." This project seeks to implement an affinity group as a means of reversing the marginalization of Black faculty and strengthening retention efforts at UHART. The project received a [POD Network](#) DEI grant for the study. Christine Grant, assistant vice president of Diversity, Equity, and Community Engagement is a co-PI.

Announcement: Scholarship

The Laura Bassi Scholarship, which awards a total of \$8,000 thrice per annum, was established by Editing Press in 2018 with the aim of providing editorial assistance to postgraduates and junior academics whose research focuses on neglected topics of study, broadly construed. The scholarships are open to every discipline and the next round of funding will be awarded in Winter 2022:

Application deadline: 1 December 2022

Results: 13 December 2022

All currently enrolled master's and doctoral candidates are eligible to apply, as are academics in the first five years of full-time employment. Applicants are required to submit a completed application form along with their CV through the application portal by the relevant deadline. Further details, previous winners, and the application portal can be found at: <https://editing.press/bassi>

Best wishes, Charles Anderson, Director of Publications
Editing Press, www.editing.press

Job Announcement

University of Hartford, ENHP College

Tenure Track Assistant/Associate Professor of Special Education (2023–2024)

The College of Education, Nursing, and Health Professions at the University of Hartford invites applications for a full-time, tenure-track position (12-month appointment) in Special Education at the rank of Assistant or Associate Professor to begin July 2023.

The successful applicant will teach undergraduate and graduate courses in Special Education in face-to-face and online synchronous and asynchronous formats. There will also be opportunities to teach in our innovative University Interdisciplinary Studies program. An active scholarly/research agenda with peer-reviewed publications, presentations, or other accomplishments in special education or related field is expected for successful tenure and promotion. Service to the department, college, and university will include advising and mentoring for students in undergraduate and graduate programs in education. Additional responsibilities will include service contributions to the university, college, and department (e.g., assessment, accreditation). Consistent with the University's mission, the University of Hartford welcomes candidates who demonstrate strong commitments to foster inclusion and equity in a culturally diverse environment. Qualified candidates should include a description of how they will incorporate diversity into teaching, research, and/or service in their cover letter.

The requirements for this position include:

- An earned doctorate from an accredited institution in special education or related field at the time of appointment. Doctoral candidates completing their dissertation by July 1, 2023 are encouraged to apply
- K-12 special education teaching or equivalent applied experience
- Defined areas of interest and/or evidence of scholarship related to special education
- Excellent written and verbal communication skills
- Commitment to diversity and to working with diverse student populations.

Preferred qualifications

- Experience teaching special education and/or related education field in or with various types of special education settings
- Teaching certification in Special Education
- Experience working with under-represented populations
- Familiarity with CAEP/CEC standards and accreditation
- Experience in instructional technologies and online teaching and assessment platforms (e.g., Planning and Self-Study; Student Learning and Licensure, Blackboard)
- Involvement in school/community partnerships
- A record of successful university-level teaching through face-to-face, hybrid, and online formats
- Administrative experience directing education programs and/or providing departmental leadership highly preferred.

To apply, submit materials to: <https://hartford.peopleadmin.com/postings/5624>

Educational Leadership Program Seeking Applicants

Help us grow

We are accepting and reviewing applications for individuals interested in starting our program in Spring and Summer. Help us grow our program by telling colleagues and friends who are thinking in pursuing a doctoral degree about ours!

Dates to Keep in Mind

Fall 2022 Semester

November 21–25: Thanksgiving break

December 4: Fall commencement ceremony (10:30 am) at Lincoln Theater on campus

December 5: Classes end

Spring 2023 Semester

January 16: Dr. Martin Luther King, Jr. holiday

January 18: Spring semester classes begin

March 13–17: Spring break

May 2: Classes end

May 14: Commencement, (9:00 am) at XL Center, downtown Hartford

Send Us Your News!

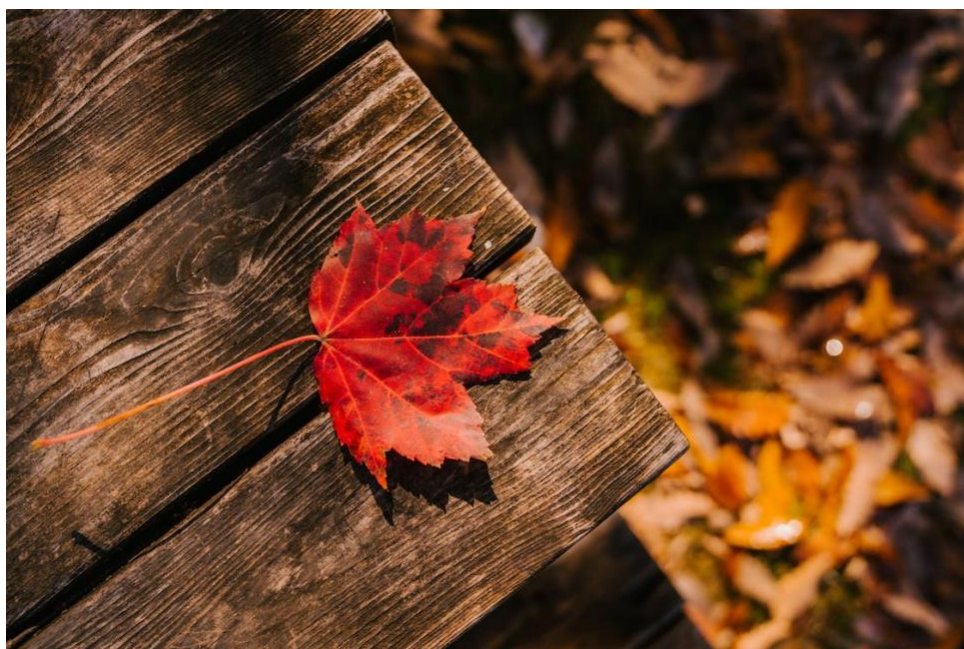
We know you are busy and want to know what you have been up to. Send us a line to say hi and share what is happening in your life.

Program Faculty:

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K. Kayon Morgan, Assistant Professor, kemorgan@hartford.edu



All pictures in this issue from pexels.com