**Business, Leadership, and Humanities Projects**

**Dr. Susan Coleman, Barney- 2014**
*“The Next Wave”*

Susan will complete the first draft of a new book focusing on financial challenges of growth-oriented women entrepreneurs as well as the financial strategies that successful women use to overcome these challenges.

**Andrea Miller, Student Affairs- 2014, 2013**
*“EMPOWER ME”*

Andrea will direct a mentoring program offered to female undergraduates demonstrating potential leadership qualities which will be further developed throughout the participation in this program. Mentors (faculty/staff) will work one-on-one with their Mentee student) as an advocate and Personal Leadership Coach. The program will utilize networking, coaching, guest speakers and local conferences to enhance and develop the student's leadership potential.

**Irina Naomova, Barney, and Milena Erwin, Entrepreneurial Center- 2014**
*“Connecting Business Women”*

Irina and Milena will develop a service-learning project which provides an opportunity for graduate and undergraduate students to go beyond the classroom to develop consultative skills helping women-owned businesses. Finding will be presented at an international conference.

**Sarah Senk, A&S- 2014**
*“It Must be Told”*

Sarah will work with students who will ultimately produce an online digital companion to Philip's Zong! (published in 2008) that will be available to the general public. Students will also travel to NYC meet one women poet they will be reading and conduct research at the Caribbean Cultural Center African Diaspora Institute.

**Felicia Bumpus, Student Affairs- 2014**
*“The Power of W.O.M.E.N.”*

Felicia will direct programming that provides high-school students with a college and faculty/staff mentor from the University of Hartford and surrounding communities to focus on college readiness, leadership development, and being a positive role model.

**Dr. Kenny Nienhusser, ENHP- 2014**
*“College Choice Process of Young Women in Hartford”*

Kenny, with the help of two students, Lisa Wisniewski and Nateka Scafe, will examine the college choice process, which includes items such as students’ aspirations, college search and enrollment in college of young women who attend high school in the Hartford public school district. It will also examine the perspective of 12th grade women, counselors, teachers, and principals at up to four Hartford public high schools.

*“Summer Bridge to Future Women’s Leadership Project”*

David H. Goldenberg AA ’73, BS ’76, Med ’76, dean; Linda Moran, assistant professor; Elizabeth-Leigh Bradley, coordinator of academic studies, Department of Psychology, College of Arts and Sciences; and adjunct faculty, designed for twenty first-year female students, the program focused on enhancing leadership skills through leadership opportunities. Successful women from various career paths spoke with the students, sharing their stories and inspiring the young women to exceed as leaders.
T. Stores, College of Arts and Sciences (A&S) and student Dana Eckstein-2012, 2011
“1st Time in Every Time”
T. Stores, associate professor of english in the A & S, student Dana Eckstein and students of a first-year seminar in the fall of 2011 visited new residents of the Duncaster Lifecare Community Center to connect through their own life experiences. The interviews were recorded and are now being compiled into a documentary to create awareness about shared experiences in critical times of life transitions.

Susan Grantham, College of Arts & Sciences (A&S)-2010
“The Leading Forward Project for Female Graduate Students”
Susan Grantham, associate professor of communications in the College of A & S created a leadership development program for female graduate students. The program developed technical skills insight, and networks and networking skills.

Marcia Hughes, Katharine Owens and Natacha Poggio, and students-2010
“The Kenya Project: Promoting Opportunities through Entrepreneurship”
Marcia Hughes, assistant director, Center for Social Research at A & S, Katharine Owens, assistant professor, politics and government, A & S, and Natacha Poggio, assistant professor, visual communications design, Art School and three students built upon an established partnership between the University and Kenyan institutions to improve the health and productivity of the Alour, a group of HIV-positive women.

Mala Matacin, College of Arts & Sciences (A&S), M.T. Winter, and students-2010
“Creating Community: Phase I”
Mala Matacin, associate professor, psychology, A & S, and Hartford Seminary professor, M.T. Winter, collaborated to develop a women's leadership curriculum focused on building a community. Four University students, Andrea Wojcik, Jade Parente, Monique Smalls and Victoria Lamagna, took part in the Women's Leadership Institute program offered at The Hartford Seminary.

Aimee Miller and Lynne Kelly, College of Arts & Sciences (A&S), and students-2010
“Relational Aggression Among College Women”
Communications professors Aimee Miller and Lynne Kelly, together with female graduate and undergraduate student researchers, conducted a study on the experiences of college women with either being a bully or experiencing bullying through various forms, including social media.