Recruitment Manual

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Areas of Expertise
I-20’s
Visa Rules and Regulations
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Ethical Behavior / AIRC Certification

As an AIRC Institutional Member we believe in and abide by the certification Standards.

Whether you hold certification guidelines or not it is expected that you will also abide by these guidelines. It is in your best interest to your staff become intimately familiar with the Standards and to employ them as a regular practice. Failure to do so will reflect negatively on your evaluation.

Why work with Hartford? / We want to make you look good!

At Hartford our goal is to make our partners look good. How? We want to be responsive and thorough. If we aren’t…let us know and we will strive to meet the high expectations you have for your University Partners.

Here’s how we will try to make you look good:

Preliminary offer of admission for Undergraduate students – Send a PDF of the student’s academic record. We will review and reply regarding the student’s likelihood of admission to Hartford (NOT for ART or MUSIC students…all others). This will save you time…it will also provide you leverage in working with your students to complete their files.
**Conditional Admission** for Undergraduate Students – We review on the basis of a student’s academic record. Their English testing simply determines if they will begin in a full degree program or in our on campus English Language Institute.

**Responsive** – Our goal is get you answer so you can work efficiently with your students. It may not always be the answer you desire…but we will strive to get you answer so you can complete the file with your prospective Hartford student.

**Basic Facts about Hartford**

**Location** - 7km from Hartford, Connecticut. University campus is located in the town of West Hartford, Connecticut. Hartford is on the East coast two hour’s drive south of Boston, Massachusetts and two hours north of New York City.

**Hartford** is a city of approximately 150,000 residents and is the former home of America’s most famous author, Mark Twain (Samuel Clemens). Ms. Clemens was the founder of the Hartford Art School…the University of Hartford’s 1st college.

**Transportation** – There is a bus line that stops on the University campus and provides transportation into Hartford and the surrounding towns that border the University campus. The University also operates a Shuttle bus to assist you in moving around Hartford, West Hartford and Bloomfield (towns that surround the campus).

Many students chose to keep cars on campus and this is possible but students are required to pay for keeping a car on campus ($500.00 per academic year). Cars are only needed if students are participating in an off campus Internship. These typically happen in the third or fourth year of study.

**West Hartford Center** – a variety of restaurants, shops and cafes are but a few miles (2.3) from the University campus. Bus, bike or ride with a friend to West Hartford center for a great meal or some accessories for your room.

**Number of Students** - 4492 undergraduates, 80% live on the University campus in dorms, suites and apartments. 8% of our students are studying with us on Visas.

**Student Stories** – Bank of Student testimonials / with video

**International Student Ambassadors** – bios and contact info / current international students from around the world

**Comprehensive University** – Seven academic divisions / colleges. Arts and Sciences, Business (AACSB Accredited), Music, Fine Arts, Education, Engineering (ABET Accredited), and Hillyer (2 year Liberal Arts College). All other programs have the appropriate regional or professional accreditation.
**Class Size** – University average is 25. Number generally decreases in the third and fourth year. Graduate courses typically have 10-18 students per class.

**Faculty Student Ratio** – is 10 to 1

**Selling Points / Why Hartford?**

**University Environment**

The campus is beautifully landscaped with many trees and flowering bushes. The area surrounding the campus is a safe neighborhood with beautiful homes and well-maintained gardens. The University campus is only a short drive from the downtown city area. The great American cities of New York and Boston can be reached within 2.5 hours by car, bus, or train.

Visit Our Photo Gallery

**Small Interactive Classes**

Professors get to know students as they become involved in their class. Students are expected to come to class prepared to exchange ideas with classmates. Being an active member of a small class is how we develop skills that are in greatest demand by leading companies around the world.

**Accolades**

Hartford graduates ranked second in mid-career earnings of all universities in CT $86,000+ (Brookings Institution)

Music and Fine Arts ranked in the Top 50 of the all US universities

**Academic & Social Support & Services**

If students require assistance with their subjects, housing, or emotional support, UHart offers the following support services:

**Student Support & Services**

- [English Language Institute](#)
- [Center for Reading & Writing](#)
- [Learning Plus](#) – Learning Disabled or Challenged students
- [Mathematics & Physics Tutoring Lab](#)
- [Hillyer College Study Center](#)
- [Tutorzone](#) – Technical Subjects
- [Student Success Center](#)
International Services

- Study Abroad – Learn about going to other countries for a semester or a year.
- **English Language Institute** – Helps with improvement of English language skills through its ESL program.
- **International Center** – Assists with questions about Visa problems or the process of adaptation to the student’s new life. The International Center provides International Student Orientation before the first day of class, to introduce students to university life at UHart.
- **International Admission**– Assists students at each stage of the recruitment and admission process.

Career

**Career Services** – The mission of this office is to help students acquire the tools needed to make effective career decisions during each phase of their time at the University. The staff of this office will coordinate with faculty to support students’ academic and career planning, and will work to connect employers with students and alumni seeking jobs or internships, and advise parents how to assist their students with their career planning.

Health

**Health Services** – The Office of Student Health Services provides healthcare as required. Acute care is provided by the Student Health Services staff, which includes nurses, nurse practitioners and physicians. Our healthcare providers have access to a wide range of specialists and emergency services when necessary.

Religious

Catholic Campus Ministry
Jewish Campus Ministry
Muslim Student Association

To be taken to the page devoted to the specific type of service please click [here](#).

**Undergraduate Degree Scholarships**

**International Scholarship** - Students are considered for grants that range from $6,000 to $16,000 per academic year. Scholarships are awarded automatically…no separate application required. Decisions are based on student’s academic performance throughout High School and University (if applying as a transfer student).
Performing Arts and Artistic Talent Scholarship - Students who plan to study Music, Dance, Theater or Fine Arts will complete for Scholarship that ranges from $4000 to Full tuition (students have to pay living expenses).

Athletic Scholarship - As an NCAA Division I institution we do award scholarship to students who demonstrate a high level of athletic ability. Awards range from partial tuition scholarship to full tuition, housing, and meals.

Graduate Assistantships

Some graduate programs offer assistantships that can help a student pay for tuition costs. Students can inquire with their degree program about the application process for assistantships. Hartt and Art students may qualify for talent based scholarships. Prosthetics and Orthotics students may also qualify for merit based funding.

Academic Divisions / Colleges

The University offers 84 bachelor's degree programs, 6 associate’s degrees, and seven certificates or diplomas. UHart degrees hold the highest level of accreditation available in the US. It is accredited by the New England Association of Schools and Colleges (NEASC) State of Connecticut, Board of Higher Education. Its professional degrees are all recognized by the affiliated credentialing bodies within the US.

The Barney School of Business

The Barney School is among the elite 5% of business schools worldwide accredited by the Association to Advance Collegiate Schools of Business (AACSB). We are also ranked by The Princeton Review as one of the country’s top 295 business schools. And in key specialty areas we receive accolades, for example ranking #2 in the U.S. in insurance hiring of undergraduates by Business Insurance magazine.

What do we do that creates such high quality and recognition? The answer best lies in our unrelenting commitment to preparing students who are Career Ready. Our graduates will have three things that set them apart. First, they are competent in their major and minor areas of study, experienced in doing real business work. Second, they become confident in engaging with managers and executives and able to make positive and convincing impression of their value to organizations. And third, our graduates are connected with alumni and other business leaders, with established networks for career guidance and support.

College of Arts & Sciences

The College of Arts and Sciences is the University’s central and largest college. At Hartford we believe that heart of any good education is a solid grounding in
the Liberal Arts. Students in all disciplines will take subjects in this College as part of their General Education requirements.

Study in the Liberal Arts will help you develop the skills employers rank highest: Critical thinking and analysis. Through its instruction in the humanities, sciences, and social sciences, the College of Arts and Sciences seeks to foster respect for excellence, tolerance for others, and dedication to fairness and social justice.

**Hartford Art School**

The Hartford Art School has been educating successful artists for 134 years since it was first housed in the Wadsworth Atheneum, the nation's oldest public art museum. It's an honor to become part of this legacy. The small size of 350 undergraduate students with 44 full-time and part-time faculty affords a 17:1 student / faculty ratio for personal instruction, with plenty of access to the school's excellent facilities. The Hartford Art School has all the advantages of the nation's best independent colleges of art and design, with the benefit of being within a comprehensive university that offers a strong liberal arts core and a range of distinctive professional schools that can provide minors in complementary disciplines.

**College of Engineering, Technology & Architecture**

CETA focuses on interdisciplinary and undergraduate research. You will work on real-world projects sponsored by industries like United Technologies and Gerber Scientific and government agencies like NASA. Even first-year students can get involved in research work that is about helping people. In addition, we offer a wide variety of programs in engineering and technology as well as architecture. And you can get involved in a variety of professional societies from the moment you join CETA. These organizations offer you the chance to socialize with people who share your interests, to network for internships and jobs, to attend conferences, and to learn from your peers. All CETA organizations are student-led. Your average class will be 18 students, though many classes will be less in number. Programs in CETA are accredited by ABET and accepted worldwide.

**College of Education & Health Professions**

The College of Education, Nursing and Health Professions (ENHP) has a long-standing commitment to preparing professionals for service to the Educational Community and Hartford’s many Hospitals. It has numerous partnerships with education, health, and community organizations and strives to prepare teachers, promoters of well-being, and leaders through its programs.

ENHP is comprised of three departments: The Department of Education, The Department of Health Sciences and the Department of Rehabilitation Sciences. ENHP is responding actively to the growing demands of the US’s need for quality
Health care professionals. All degrees offered by ENHP hold the highest level of accreditation in the US.

**The Hartt School (Music, Theatre & Dance)**

The Hartt School is the comprehensive performing arts conservatory of the University. The Hartt School offers innovative degree programs in Music, Dance and Theatre. Renowned Professors who perform and teach around the world challenge our students in their pursuit of excellence.

With dozens of performing organizations and more than 400 instrumental and vocal performances, recitals, plays, master classes, dance performances and musical theatre productions a year, performance is central to the Hartt School’s method of teaching.

**Audition Required**

All applicants to The Hartt School must complete an additional supplemental application and audition and/or interview for entrance. All requirements (including how to prepare recorded auditions) can be found on Hartt’s [website](#).

**Hillyer College**

Hillyer College provides the first two years of the bachelor's degree at the University of Hartford. Although all Hillyer students who have completed the requirements receive an associate's degree at the end of those two years, our selection criteria focuses on students who are interested in pursuing a bachelor's degree and more. Hillyer's rich and challenging curriculum streamlines student transition to the bachelor's degree program. Students focused on biology and the health sciences may choose to pursue the Associate in Science, General Sciences degree which provides an excellent foundation in mathematics and sciences. Students in the Liberal Studies Associate degree program may select various academic concentrations, such as education or environmental studies.

**Academic Program**

**First Year**

**Second Year**

**Finding the Right students: Is the student a good fit?**

*Fit* - is defined as the process of matching of the student’s educational performance (Grades) Degree objectives (Major/Degree) & financial resources ($$$$) with Hartford’s admission requirements, degree offerings and cost of attendance.

**Step one:** Has the student performed at an above average level in Secondary or University study? Students who are in the top third of their class with
grades/notes that are equal to 80/100, 3.0 out of 4.0, B Average are good candidates for admission.

**Step two:** In what academic area (major/degree) does the student want to study? Does the University of Hartford offer this degree at the Undergraduate level? [Programs of Study](#).

**Step Three:** What is the student’s budget for studying in the US? If the amount is in excess of $40,000 per year...they are a good candidate. Visit our [Cost of attendance](#).

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**Undergraduate Admission Requirements**

**Grades / Notes**

Students who present the following grades in required subjects are good candidates for admission:

- 80% out of 100
- B average
- 70% (India)
- 75% (Canada)
- 3.0 out of 4.0
- 3.7 out of 5.0

**GCSE five passes** with grades of A,B or C – passes must be in English, Mathematics, Natural Physical Sciences and Social Science.

**GCE** - five passes with grades of A,B or C – passes must be in English, Mathematics, Natural Physical Sciences and Social Science.

**Essential Subject Grades** - Grades must be B or above for subjects considered essential for success. Engineering (Math, Physics), Business (Math, CS), Communication (English, Social Sciences). Students may drift below, “B,” in non essential subjects.

**Marginal Applicants** can get preliminary review by sending transcript to skinner@hartford.edu with any questions. He will respond with either move ahead or not admissible reply.

**Testing**

The following exams are NOT required for admission, but they will be used to select students for the International Grant program. Additionally they may move a marginal candidate to an acceptable one with a high score.
**Scholastic Aptitude Test (SAT)** / University average 1100

**American College Test (ACT)** / University average 24

**International Baccalaureate**: No specific score is required for admission. Diploma Holders will be offered admission. Examination results will determine the amount of advanced credit. Generally speaking the Higher the overall score the more credit that will be awarded. No Credit is awarded for Subsidiary subjects. Please click here for our IB policy for awarding credit.

**English Testing**

*English Proficiency* can be proven in the following ways:

Undergraduate all programs:
- TOEFL 79 IBT
- IELTS 6.0
- Pearson 52

Graduate All Programs
- TOEFL 80 IBT
- IELTS 6.5

**Alternative methods of proving English Proficiency:**

**Successful completion of English Composition** at a Regionally accredited College or University in the United States with a grade of B or higher

**International Baccalaureate** - English A1 or A2 with grade of 3 or higher

**Advanced Placement** English with a grade of 3 or higher

**SAT** Evidence based reading / writing 480 or higher

**GCSE or GCE** English Pass (syllabus A) with grade of A, B or C

**A HKCEE English Pass** with a grade of (Syllabus A) with a grade of A, B, C or D

**Trinity ISE II Level** - Pass in All module areas
**Essay – Writing Sample**

An essay is an optional item for supporting documents. The admission committee does like to see an example of the students writing. An essay submitted for an English course in High School is most welcome.

**Letters of Recommendation**

While students can be granted admission without letters of recommendation letters are encouraged to help present a more complete picture of a student’s potential for doing University level study. Character references are NOT encouraged.

**Admission to Music, Dance, Theater – Audition Required**

These degree programs require a two stage process of admission. The requirements mentioned above still apply but can be more flexible for the exceptionally talented musician, dancer or artist. International students can submit their required audition by videotape/DVD. To learn about audition requirements please click [here](#).

**Admission to Fine Arts / Art Portfolio Required**

Students making application to the Hartford Art School are required to submit 15 pieces of their best work. Of these 15 examples five must be drawings (either in Charcoal, pencil, pastel, conte crayon or ink). These drawings may include self-portraits, still lifes, landscapes and figure drawings. Photography, three dimensional work, film and video may also be included in a student’s Art Portfolio.

Portfolios may be mailed to the Office of International Admission in the form of 35mm slides or on a disk. Please ask the student to provide a one page description listing all submitted work indicating the medium used, date completed and size.

**Admission Requirements / Saudi Arabia**

**Freshman Applicants**

*Hartford considers students from the Math/Science stream only. Students from Arts stream not considered for direct admission.*

Accepted student profile - Students presenting an overall % of 90+ with grades 90% + in Math, Physics, Chemistry, Biology, Computer Science are strong candidates for admission to the University of Hartford.
Transfer applicants

Applying from Saudi Arabia – students presenting a GPA of 3.3 out of 4.0 or 4.4 out of 5.0 are strong candidates for admission.

Applying from US Colleges & University – students presenting a GPA of 2.8 or above with B’s and above in Math and Science subjects are strong candidates for admission.

Application procedures / Undergraduate Bachelor’s Degrees

Application: Complete the Application for Admission.

Transcripts: Include transcripts from each high school (secondary school) attended. This transcript(s) must be sent from the school(s) to the Office of Admission in separate sealed envelopes and must be accompanied by official English translations.

*Transfer applicants are required to submit official transcripts from each College or University attended. If the transcript is prepared in a language other than English it must be accompanied by an English translation.

Proof of Financial Support- All non-citizens applying for admission are required to prove that they have financial support that will allow them to attend the University of Hartford. Please refer to the Guarantor’s Statement of Financial Support

How to prove Financial Support;

You will need to present proof of financial support in ONE of the following four ways:

- The Guarantor’s Statement of Financial Support must be signed by the student and their sponsor and dated within 6 months of the student’s intended semester at the University of Hartford.

- Statement of accounts from the sponsor’s bank indicating an amount equal to or greater than the dollar amount stated on the 2015-16 Cost of Attendance under Total Required for I-20. This statement must be presented on stationary from the sponsor’s bank / lending institution.

- Letter of Support (on bank letterhead) indicating a balance equal to or greater than the dollar amount stated on the Cost of Attendance Under Total Required for I-20. This letter should identify the account holder and his relationship to the student.

- Students from Saudi Arabia, Kuwait or UAE – Please provide a letter from the student’s sponsor confirming that he / she will be receiving
a government sponsored scholarship through SACM, The Kuwait Cultural Division or The Embassy of the United Arab Emirates.

**Graduate Application Procedures**

**Application:** Complete the application for Graduate Admission (paper applications will not be accepted).

**Transcripts:** Graduate applicants are required to submit official transcripts from each College or University attended translated by WES or another NACES accredited organization. Students who have a WES evaluation do not have to pay the $50 application fee. When submitting the application a student can choose the “pay by cash or check option”. Once a WES evaluation is received we will waive the student’s $50 application fee. ***Engineering students are not required to submit WES evaluation.

**Letter of Intent**

**Letters of Recommendation**

**English Language Testing**

**Other Program Specific Documentation:** Test scores, portfolios, resumes etc.

**Proof of Financial Support**

***Most supporting documentation should be uploaded into the student’s application, not mailed.

**English Proficiency**

**Undergraduate**

**English Language Proficiency**

If you are unable to reach the required minimum English Testing requirements you have the option of receiving an offer of conditional admission. This offer of admission will require you to begin your studies in the [English Language Institute](https://www.columbia.edu/td/collections/2015/lab/40228) (ELI).

Small classes and a dedicated teachers will help you develop the skills necessary to be successful in the University’s small interactive classes. This program follows a semester schedule and will allow you to demonstrate your improving English through several methods of evaluation.
Successfully completing the advanced level of ELI will allow you to begin your studies with no further testing.

Ways to prove your English Proficiency:

English as a Second Language minimum test score requirements

Undergraduate All programs:
TOEFL 79 IBT
IELTS 6.0
Pearsons 52

Graduate All Programs
TOEFL 80 IBT
IELTS 6.5

Alternative methods for proving English proficiency:

Successful completion of English Composition at a Regionally accredited College or University in the United States with a grade of B or higher

International Baccalaureate - English A1 or A2 with grade of 3 or higher

Advanced Placement English with a grade of 3 or higher

SAT Evidence based reading / writing 480 or higher

GCSE or GCE English Pass (syllabus A) with grade of A, B or C

A HKCEE English Pass with a grade of (Syllabus A) with a grade of A, B, C or D

Trinity ISE II Level - Pass in All module areas

Note: US Citizens and Permanent Residents whose native language is NOT English are also required to prove their proficiency with English.
Graduate

Graduate students are required to meet the following English language testing guidelines for acceptance into their program of choice. If a student does not meet the requirements they may study in our English Language Institute at the University of Hartford or they may defer their application to another semester. If a student defers their application we encourage them to study the English language and retake the TOEFL, IELTS or PTE to achieve the required score.

Required English language test scores:

- TOEFL- Minimum score: 550 paper-based or 80 internet-based
- IELTS- 6.5 or higher
- PTE- 58 or higher

Graduate Admission Requirements

Grades / Notes

Students who present the following grades in required subjects are good candidates for admission:

- 80% out of 100
- B average
- 70% (India)
- 75% (Canada)
- 3.0 out of 4.0
- 3.7 out of 5.0

GCSE five passes with grades of A or B – passes must be in English, Mathematics, Natural Physical Sciences and Social Science
GCE - five passes with grades of A or B – passes must be in English, Mathematics, Natural Physical Sciences and Social Science

Essential Subject Grades - Grades must be B or above for subjects considered essential for success. Engineering (Math, Physics), Business (Math, CS), Communication (English, Social Sciences).

Marginal Applicants at this time students below a 2.8 GPA and language requirements will not be considered for admission.

Testing

The following exams may be required for admission (program dependent) or assistantship; additionally they may move a marginal candidate to an acceptable one with a high score. If a student has taken the GMAT, GRE or MCAT we may convert the score so a student does not have to retake standardized tests.
**GMAT** (business)-minimum 450. Student may qualify for a GMAT waiver if they have 5 years of relevant experience and go through the GMAT waiver process.

**GRE**- Many of the University of Hartford programs take the GRE, each program has a different requirement.

**GRE subject test (Doctor of Psychology only)**- applicants must take the GRE psychology Subject test.

**MCAT (for Neuroscience only)**- minimum scores vary, Neuroscience students may also take the GRE instead of the MCAT.

**Graduate English Testing**

*English Proficiency* can be proven in the following ways:

- TOEFL
- IELTS
- PTE

**Alternative methods of proving English Proficiency:**

1) Successful completion of level 053 at the University of Hartford / English Language Institute
2) Successful completion of an associates, bachelors, masters or doctorate degree at a regionally accredited College or University in the United States, Great Britain, Canada, Australia or New Zealand.
3) Successful completion of English Level 112 at ELS

**Letter of Intent – Writing Sample**

The admission committee likes to see an example of the students writing. A one page letter to the admission committee explaining why the student wants to attend the University and why they want to pursue their graduate program is required.

**Letters of Recommendation**

2-3 letters of recommendation are required (dependent on program). These letters help present a more complete picture of a student’s potential for doing University level study. Character references are NOT encouraged.

**Admission to Music, Dance, Theater – Audition Required**

These degree programs require a two stage process of admission. The requirements mentioned above still apply but can be more flexible for the exceptionally talented musician, dancer or artist. International students can submit their required audition by videotape/DVD. To learn about audition requirements please click [here](#).
Admission to Fine Arts / Art Portfolio Required

Students making application to the Hartford Art School are required to submit 20 pieces of their best work. The portfolio can be uploaded as a PDF file into the student’s application prior to submission.

Undergraduate Scholarship & Admission Deadlines

Fall Semester - Students arrive 4th week of August - Class begins 1st week Sept.

Music & Art Applicants: January 15
General Applicants: *Rolling Admission
Confirm Enrollment / Tuition Deposit: May 1

*Can be considered up until July 1 for students not interested in living on campus or International Scholarship and Grant.

Spring Semester - Students arrive 3rd week of January

General Admission Only no ART, Music, Dance or Theatre – Nov. 1st
General Applicants: *Rolling Admission
Confirm Enrollment / Tuition Deposit: December 1

Graduate Assistantship and Admission Deadlines

The University of Hartford has over 60 graduate programs with various deadlines. Please email Gradstudy@hartford.edu or contact the program directly for specific deadline information.

Student Services: The International Center

Experienced Advisors – Three full time student advisors are waiting to assist our new international students. Each brings a minimum of 10 years of experience advising students from countries other than the US.

Student Visa Counseling – Students will receive advising and support that will allow them to concentrate on their studies. We inform students regarding their responsibilities as a visa holder and advise them at each turn.

Orientation for New Students & Scholars – Students will receive a through introduction to the University and the surrounding environment. This allows
students to begin their studies with a complete understanding of the services available to make their studies successful and enriching.

**Social, Cultural and Athletic Events** - Students will have the chance to meet new friends during the many events planned for them during their first year at the University of Hartford.

**English Language Institute (ELI)**

**Comprehensive Academic program** - for Non Native Speakers of English,

**Three levels of Instruction** – Students will be placed according to their proficiency with English.

**Intensive study** – Students will receive 25 hours of instruction per week.

**Areas of Emphasis** – Students will receive instruction in oral/aural skills, reading comprehension, vocabulary development, and grammar and writing skills,

**Four intakes per year** – Students will be welcomed during the September, January, May and July academic terms.

**Frequently Asked Questions / FAQ’s**

**Is the University Campus safe?**

Yes. Like all American Cities Hartford has a section that can be dangerous if visited at night. The University Campus is located in a very safe residential area 7KM from the city of Hartford.

**It seems to cost a lot of money…why does Hartford cost more than a State University? (Comparing Public University Ed. to Private Univ. Education)**

Public University’s because of their lower cost are usually more attractive to the majority of the state population. As a result the size of the institution and average class size will be higher than that of a Private University.

Teaching a class to 200 students is much more cost effective than teaching a class to group of 20 students. In a class of 20 you will feel a part of the process of learning – not just a spectator. You will also have an opportunity to interact with the professor and your classmates. Rarely are classes taught only by lecturing. Most involve team exercises, group work, or seminar/discussion type formats.

**Who’s doing the Teaching?** – Public University’s place a great demand on their full time graduate students to teach their introductory level courses. These are generally straight lecture courses that require little interaction between the students and faculty.
Private University’s rarely if ever allow graduate students to teach courses. Paying a professor is much more expensive than paying a graduate student. Hartford chooses to put its best teachers in front of our students.

**State Support** - Public University’s such as the University of Connecticut receive nearly 50% of their operating budget from the State Government. As a Private University the University receives no financial support from the State of Connecticut. As a result the Univ. of CT only has to charge .50 of each dollar to provide education to its students. Hartford must charge the entire cost of education to the student.

**Do you have other international students at the University of Hartford?**

8% of the student body is comprised of students from overseas. They represent 65+ countries.

**Are international students eligible for Scholarship or Financial Aid?**

Undergraduate students attending the University on an active (NOT expired) visa will be considered for a Talent Based Scholarship. They *will not* be considered for any Financial Aid on the basis of financial need.

*Eligible Non-Citizens* should apply for admission and Financial Aid for US Citizens.

Students who are *not* an Eligible Non-Citizen nor hold an active visa will not be considered for University Scholarship or Federal financial Aid. *Any student who is currently under Deferred Action (DACA) will not be considered for any form of Financial Aid at the University of Hartford.*

**Can international students be considered for merit / talent based Scholarship?**

**International Scholarship Program** - These partial scholarships are awarded on the basis of academic merit. These awards range in value between $6,000 to $16,000 per year and are renewable based upon good academic performance. *For undergraduate students only.*

**Athletic Scholarship** - As an NCAA Division I institution we do award scholarship to students who demonstrate a high level of athletic ability. Awards range from partial tuition scholarship to full tuition, housing, and meals. To learn more about our Sports programs please visit: [http://www.hartfordhawks.com/](http://www.hartfordhawks.com/). *For undergraduate students only.*

**Are there Scholarships for students pursuing degrees programs in Music and Art?**
Students who gain admission to either the Hartt School (music, theater and dance) or the Hartford Art School will also be considered for scholarships ranging from $2,000 to full tuition (RARE).

**How long does it take to learn if the student has been admitted?**

Once a complete application arrives to the Office of Admission, we are typically able to make an admission decision and alert you / the student via email within 2-3 weeks. Graduate programs may take longer but typically inform students within 2-3 business weeks.

**How many students are in a class?**

The average class size is 22 students. Graduate classes have 10-18 students in a class.

**What is the student / faculty ratio?**

10:1

**Can you provide me with more information about your dormitories/residential halls?**

On-campus living offers a long list of benefits, including convenient access to classes, faculty offices, libraries, student support services, sporting events, student performances, and much more.

A through D Complexes are standard suite-style residence halls for first-year students, housing 6-20 students in each suite. The rooms in these areas have cable TV and high-speed Internet connections. The basements in each complex have laundry facilities, study lounges, and multipurpose rooms for student use. All complexes have air conditioning. Each of these complexes has triple and quad rooms.

**Hawk Hall** is organized around themed communities in which students cohabitate with other students who have similar interests or are taking course(s) together. These students collaborate closely with their fellow students, faculty, and staff. They have a unique opportunity to become leaders through required participation in the activities and projects of their Residential Learning Community (RLC).

**What is the male / female ratio?**

Undergraduate students 50.3% male / Graduate students 56.2% female
What is there to do on campus?

The University of Hartford offers over 100 student clubs and organizations, including fraternities and sororities as well as other social, religious, cultural and athletic organizations. Student organizations as well as administrative programs offer a wide variety of entertainment, including movies, concerts, comedians, dramatic performances, parties, dances, and lectures. There are many athletic opportunities as well, from Division I intercollegiate competition to intramurals.