UNIVERSITY OF HARTFORD

COLLEGE OF EDUCATION, NURSING AND HEALTH PROFESSIONS

Bachelor of Science in Elementary Education

Freshman Year

Fall			Credits			Spring	Credits
WRT ¹	110W	Academic Writing I	3	WRT1	111W	Academic Writing II	3
EDF2^	120W	Intro. Edu. and Hum. Ser.	3	UIS4			3
UIST ⁴		University Interdisciplinary Studies (Technology)	3	5		World Language	3
PSY ³	105	Introduction to Psychology	3	HE	112	Modern Health Concepts	3
SAM ³			3	M ¹	118	Math for Elem. School I	3
US	190	First Year Seminar	1	SAM ³			3
			16				18

Sophomore Year

Fall			Credits		Spring	Credits
ENG	140	Introduction to Literature	3	UIS4		3
EDH2 [^]	220P	Psych. of Exceptionalities	3	UIS4		3
EDP	230	Educational Psychology	3	SAM ³		3
PSY ³	240	Inf. and Child Development	3	SAM ³		3
SAM ³			3	SAM ³		3
M ¹	119	Math for Elem. School II	3	SAM ³		3
			18			18

Junior Year

junior rear							
Fall			Credits	Spring			Credits
EDR ²	344	Lang, Literacy and Linguistic Diversity	3	EDE ²	334W	Effective Teaching	3
EDE ²	339	Math Instruction and Methods	3	EDR ²	345	Reading and Language Arts Instruction	3
EDP ²	340	Differentiated Instruction	3	PSY ³	332	Learning Disabilities	3
PSY ³	333W	Emotional and Behavioral Disorders: Cnpts. and Ther.	3	EDE ²	341	Integrated Methods: Sci., Soc. Studies, Arts	3
		Natural Science	4	EDR ²	444	Foundations of Literacy Learning	3
			16				15

Senior Year

Fall			Credits		Spring		
EDE ²	441W	The Teacher as Reflective	3	EDE ²	443	Teacher as Instructional Leader	3
		Practitioner				Elem	
PSY ³	331	Intellectual Disabilities	3	EDE ²	444	Student Teaching: Elem	9
CT	243	Computers in the Classroom	3				
SAM ³			3				
			12				12
						Total C	redite: 125

Masters of Education in Special Education Cross-Endorsement

	Summer			Fall		
501	SPED: Current Issues	3	EDH	601	SPED: Assessment Process	3
502						3
503	SPED: Collaboration	3	EDH	603		3
504	SPED: Lifeskills and Transition	3	EDH	604	SPED: Research to Practice I	3
		12				12
Spring			Notes		Credits	
EDH 605 SPED: Integrating Technology			*Course is	determined	l based on specialization that candida	ites select
611	SPED: Program Planning & the Law	3				
614-618*	Student Teaching (14 weeks)	6				
		12				
5 5 6	03 04 05 11	03 SPED: Collaboration 04 SPED: Lifeskills and Transition Spring 05 SPED: Integrating Technology 11 SPED: Program Planning & the Law	03 SPED: Collaboration 3 04 SPED: Lifeskills and Transition 3 12 Spring Credit 05 SPED: Integrating Technology 3 11 SPED: Program Planning & the Law 3 14-618* Student Teaching (14 weeks) 6	03 SPED: Collaboration 3 EDH 04 SPED: Lifeskills and Transition 3 EDH 12 Credit Spring Credit 05 SPED: Integrating Technology 3 *Course is 11 SPED: Program Planning & the Law 3 14-618* Student Teaching (14 weeks) 6	03 SPED: Collaboration 3 EDH 603 04 SPED: Lifeskills and Transition 3 EDH 604 Spring Credit 05 SPED: Integrating Technology 3 *Course is determined 11 SPED: Program Planning & the Law 3 14-618* Student Teaching (14 weeks) 6	03 SPED: Collaboration 3 EDH 603 SPED: Teaching STEM 04 SPED: Lifeskills and Transition 3 EDH 604 SPED: Research to Practice I 12 Spring Credit SPED: Integrating Technology 3 *Course is determined based on specialization that candidated and the special