The creation of the College of Engineering, Technology, and Architecture is part of the university’s effort to establish a new area of broad institutional strength. Students like Mike Opuszynski ’05 will enter a job market that increasingly looks for achievement in these areas.

The Home Field Advantage campaign, which will provide new outdoor athletics facilities, took a big step forward in 2003–04, with a lead gift of $2 million from Suzy and Tom Reich and a $450,000 gift from three generous alumni.

This year, more than 13,600 students applied for roughly 1,400 places in the freshman class. The recent surge in undergraduate applications has resulted in increased selectivity and academically stronger freshman classes.

Last year, The Hartt School’s ever-popular Community Division drew some 2,500 children, teenagers, and adults for classes in music and theatre. Our new Performing Arts Center will accommodate Hartt’s expanding programs and increasing enrollments so that young musicians, dancers, and actors will never be turned away.

In addition to taking rigorous, studio-based courses, students in the Hartford Art School develop themselves as whole artists by taking university classes in many subjects. HAS has a long history of nurturing accomplished artists and designers who become leaders in their fields.

Artwork: Stephanie Trainor ’06
Our future begins now.

Usually, our annual report looks back on the accomplishments of the previous twelve months. This year, with so many exciting developments already under way on our campus, it makes sense to spend some time focusing on our future as well.

This has been a great year for the University of Hartford. Our momentum continues to build, our campus continues to develop, and our reputation as a quality educational institution continues to grow dramatically. At the same time, we continue to be a caring, compassionate community—a characteristic that has distinguished us ever since our founding.

This fall we welcomed more than 1,400 first-year and transfer students. These new students are a smart, diverse, and intellectually curious group. Our faculty tell me this is the best first-year class in memory. Half of them are women, and three-quarters are from outside the state of Connecticut. Their SAT scores are the highest in the university’s history. More than 150 were inductees of the National Honor Society. And with a minority composition of 22 percent, this is the most diverse incoming class in university history.
Our mission is education, and no measures of our success are more important than our academic achievements. This fall we welcomed our first class of students into the Master of Architecture program in the College of Engineering, Technology, and Architecture. This new program is Connecticut’s second professional degree–granting program in architecture; Yale has the other. Hillyer College has expanded its Honors Program, adding a groundbreaking winter term abroad for students with a cumulative grade point average of 3.0 or better. We have hired a new dean in the College of Arts and Sciences, Joseph C. Voelker, who comes to us with a distinguished reputation as an educator and administrator; and a new director of the School of Communication, Paul Siegel, a well-known scholar on freedom-of-speech issues.

Our faculty are achieving distinction locally and abroad. A new faculty member in the Department of Cinema, Assistant Professor Julie Wyman, attended the Summer Olympics in Athens to film the travails of female weight lifter Cheryl Haworth in her quest for a medal. Last year, Wyman’s full-length documentary, *A Boy Named Sue*, aired on Showtime. Marilyn Schaffer, associate professor emerita of educational computing, received a Fulbright Senior Specialist grant to teach in Turkey, while Jane Barstow, professor of English, was a Fulbright Scholar in Bulgaria last year.

Closer to home, John Nordyke, assistant professor of visual communication design, was selected by the U.S. Mint to submit designs for new coins. Associate Professor of Physical Therapy Yvette Blanchard continued her work at the world-renowned

Talk about dedication to your students.

Greer Auditorium has been transformed by a gift from Paul Mali, professor emeritus of management in the Barney School of Business, and his wife, Mary. Two new lecture halls, Mali 1 and Mali 2, have been outfitted with state-of-the-art technology that will enhance teaching and learning for years to come.
NAME: Daniel Castro  
B.S. May ‘05  
MAJOR: Marketing  
PROFESSIONAL GOAL: Sports/entertainment promoter

NAME: Rohini Kothari  
MBA December ‘05  
CONCENTRATION: Insurance and Finance  
PROFESSIONAL GOAL: Owner of an actuarial firm

NAME: Amanda Garthwaite  
B.S. May ‘06  
MAJOR: Accounting  
PROFESSIONAL GOAL: Join a Big Four accounting firm

NAME: Maureen Fulton  
B.S. May ‘05  
MAJOR: Marketing  
PROFESSIONAL GOAL: Financial consultant to Fortune 500 companies

NAME: Jacob Wein  
MBA December ‘04  
CONCENTRATION: Marketing  
PROFESSIONAL GOAL: Marketing director, major skiing company
Combined SAT scores for entering full-time freshmen at the university climb higher every year and exceed the national average.

Three faculty members and four students in the College of Engineering, Technology, and Architecture are conducting research funded by NASA on space suit design and the ventilation system for the International Space Station.

Students in Hillyer College’s international program studied in England during Winterterm 2003. In January 2005, participants in Hillyer’s expanded Honors Program will visit an archaeological dig in Mexico.
Brazelton Institute at Children’s Hospital in Boston, where she trains people from around the world in the use of newborn assessment scales.

No university should be an island. We consider ourselves a private university with a public purpose.

At the national level, faculty and students in the College of Engineering, Technology, and Architecture received grants from NASA to work on space suit design and a ventilation system for the International Space Station.

Locally, the Engineering Applications Center puts our students and faculty into companies like Stanley Works and United Technologies to work on projects that apply new technologies and methodologies in the real world.

Large corporations are not the only ones to benefit. Not two miles from our campus, a community has struggled for decades to revitalize its commercial district. Last year, students working in the Barney School’s Upper Albany Micro Business Incubator program helped grocery stores, barbershops, and other small businesses grow their ventures and enhance the neighboring community. Celebrating 35 years,

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The Career Counseling Center of Hartford College for Women continues to provide a wide variety of services for displaced homemakers, emerging entrepreneurs, and others. The Graduate Institute of Professional Psychology, headed by new director Otto Wahl, has placed graduate students in more than 70 different human service agencies in Connecticut and New England. Altogether, these students provided more than 40,000 hours of service to the community last year.

University students who tutor in local elementary schools through our Educational Main Street program will begin working this year with preschoolers at the Annie Fisher and Martin Luther King schools, thanks to a $300,000 grant from Jumpstart, a nonprofit organization dedicated to literacy and early childhood education. Faculty from our architecture, engineering, and art schools recently formed the Center for Integrated Design. In September, students and faculty at the center proposed changes to the town of Bloomfield, Conn., that would enhance its downtown area by improving signage, pedestrian traffic patterns, and the water quality in a nearby pond. The town granted the center $41,000 to fund the project, and other towns have shown an interest in working with the group.

We welcome the community to our campus as well. No program in our university’s history attracted more visitors than American Originals: Treasures from the National Archives, a collection of famous documents that included the 1863 Emancipation Proclamation. Nearly 18,000 people attended the exhibit and accompanying concerts, lectures, and

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symposia. Speaking of lectures, last year we brought such luminaries to campus as *The Wall Street Journal*’s editorial page editor Paul Gigot, who received an honorary Doctor of Humane Letters from the university; the noted historian Michael Beschloss; and former International Paper CEO John Dillon, an alumnus of the university.

We provide not only words but also music and dance to the community with more than 400 performances by The Hartt School annually. Included in that number are concerts by the Miami String Quartet, Hartt’s new quartet-in-residence. With a $302,000 grant from the Hartford Foundation for Public Giving, we created a Community Division Dance Department that parallels our other community programs in music and theatre and will add up to 500 new students to our campus after school and on weekends.

Thanks to a planning grant from the Woodrow Wilson and Bill and Melinda Gates foundations, our Asylum Avenue campus is the site of a newly opened public magnet high school called the University High School of Science and Engineering. The school’s first class is 103 students strong, two-thirds of those from Hartford, and plans are for a permanent high school on our main campus in two or three years. We are especially pleased to note that 35 percent of those students are female; nationally, only 10 percent of young girls express an interest in science. We look forward to many of these students’ choosing to enroll at the university after graduation.

In April, I was asked to chair the Committee on Academic Performance of the National Collegiate Athletics Association. This committee oversees a revolutionary program to improve

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Our dreams of fields.

Our planned outdoor athletics facilities are critical to the success of our Division I intercollegiate teams and our intramural and club sports programs. Our student-athletes deserve top-notch venues with a home field advantage.

University audiences got some timely insights about the presidential race from Paul Gigot (pictured), editorial page editor for *The Wall Street Journal*, and from renowned presidential historian Michael Beschloss. Both Gigot and Beschloss gave lectures on campus in March.

The University High School of Science and Engineering opened in September 2004 on the Asylum Avenue campus. The Connecticut legislature has approved $34 million for a permanent building on the eastern edge of the Bloomfield Avenue campus.
academic progress, retention, and graduation rates of student-athletes nationwide. The University of Hartford is a prime example of achieving a balance between intercollegiate athletics and academics, and I am proud to use our own experience to inform the committee’s deliberations. In 2003–04, almost 58 percent of all our student-athletes received honor-roll distinction from the America East Conference for cumulative GPAs of 3.0 or higher. One of our current students, Alon Lubezky ’05, of the men’s soccer team, was named one of America East’s 22 individual-sport scholar-athletes, chosen from among 3,500 student-athletes for excellence on the field and in the classroom.

We have broken ground this past year for the $34 million Integrated Science, Engineering, and Technology complex, part of an ambitious building program that includes a new Performing Arts Center and new and refurbished athletics fields. These changes will enhance university life and our reputation as a university of distinction. Please note in the report that follows that almost 7,400 alumni and friends have committed themselves to these projects and other programs that will define the future of the university. We are grateful for their financial contributions, as we are for their loyalty. As we approach our 50th year in 2007, we can all look back with pride at what we have accomplished and ahead with optimism for what we can be.

Yvette Blanchard, associate professor of physical therapy, continues the work of Dr. T. Berry Brazelton, pediatrician and author, at the Brazelton Institute in Boston. Blanchard trains parents and health-care providers to interpret the body movements and cries of newborns.

Nearly 18,000 visitors came to the university to see American Originals: Treasures from the National Archives and its companion exhibit, Connecticut Originals. The American Originals exhibition featured important documents in American history, including the Emancipation Proclamation.