**FEBRUARY 2016 UPDATE: IMPLEMENTATION TEAM I**

*Challenge and support students in a vibrant educational environment that integrates disciplinary focus, broad knowledge of the wider world, and exposure to experiences that prepare students for career success and personal development*

**Fall 2015 - Summer 2016 Strategy**

Complete college plans for new curricular framework emphasizing High Impact Teaching Practices and continue faculty professional development; finalize revised Lift Off program and develop a first-year experience program and web presence; identify and implement specific learning outcomes distinctive to a University of Hartford education; complete phase one of the Student Success Collaborative; and design a leadership structure to oversee the UG learning experience.

**Work Completed Summer 2015 to Date plus Deliverables**

- 6 faculty attended Association of American Colleges and Universities (AAC&U) Summer Institute and drafted action plan for AY 15-16
- Planned and delivered at Fall 2015 Orientation for ~1,400 first-year students 11 high-impact activities (developed by faculty/staff committees) and 13 fitness and wellness sessions (developed by athletics staff and student athletes)
- Held three workshops on writing in the disciplines and another on collaborative learning in fall 2015
- Circulated RFP for curricular innovations aligned with Goal 1 initiatives; read and responded to all proposals; and funded 13 faculty projects that will unfold in 2016-17
- Held meeting with representative from CLA to discuss the use of the CLA+ as a means of assessing impact of HIP and success with ELOs
- Plan second May curriculum event (involving all colleges and collegiate deans) that highlights implementation success stories and nurtures plans for 2016-17 high-impact practice (HIP) implementation

**Campus Engagement and Communication**

- Significant faculty attendance at fall workshops (over 125 faculty across four events)
- 21 proposals from 47 faculty received in response to HIP-related RFP
- 13 funded projects announced in UNotes, January 2016
- Engaged with deans at Council of Deans meeting, Fall 2015
- Informed chairs about Goal 1 plans at Provost’s meeting with chairs, Fall 2015
- Spring HIP workshops will invite participation of faculty from every college

**Measures of Success and Impact**

- Robust faculty participation in four fall workshops
- Number of proposals submitted in response to RFP (21)
- Evidence of college-wide implementation activity (designing new or modifying existing HIP)
- Spring faculty development workshops either already scheduled or in planning stages
- Deans’ enthusiasm about annual May curriculum event as an important new campus tradition
• Going forward: number of HIP incorporated into program curricula, enrollment figures, retention data, learning data from CLA (or CLA+), NSSE engagement data, and data from in-house assessment of ELO (writing and critical thinking)

Projected Strategy for Fall 2016 – Summer 2017
• Continue multi-year implementation of new curricular framework
• Continue annual workshop series to support curricular innovation that serves new strategic initiatives
• Maintain RFP process funding curricular innovation consonant with Goal 1
• Maintain new tradition of May curriculum events
• Develop a plan for the identification of HIP and ELO in course scheduling
• Develop assessment plan for HIP and ELO
• Support the development of a coherent, user-friendly online presence detailing the first-year experience
• Continue planning for Year 2 of implementation, including
  • Plan 2016-17 workshop series to support curricular innovation that serves new strategic initiatives
  • Plan 2016-17 RFP process funding curricular innovation consonant with Goal 1
  • Maintain new tradition of an annual May curriculum event to highlight implementation success stories and nurture strategic curricular innovations in every college
  • Complete implementation of Student Success Collaborative