

# UNIVERSITY OF HARTFORD

## COLLEGE OF EDUCATION, NURSING AND HEALTH PROFESSIONS

### 4+1 Integrated Elementary & Special Education + Masters in Special Education

#### Bachelor of Science in Integrated Elementary and Special Education

##### Freshman Year

Fall			Credits	Spring			Credits
WRT <sup>1</sup>	110W	Academic Writing I	3	WRT <sup>1</sup>	111W	Academic Writing II	3
EDF <sup>2^</sup>	120W	Intro. Edu. and Hum. Ser.	3	UIS <sup>4</sup>			3
UIST <sup>4</sup>		University Interdisciplinary Studies (Technology)	3 - 4			World Language	3
PSY <sup>3</sup>	105	Introduction to Psychology	3	HE	112	Modern Health Concepts	3
SAM <sup>3</sup>			3	M <sup>1</sup>	118	Math for Elem. School I	3
US	190	First Year Seminar	1	SAM <sup>3</sup>			3
			16 - 17				18

##### Sophomore Year

Fall			Credits	Spring			Credits
ENG	140	Introduction to Literature	3	UIS <sup>4</sup>			3
EDH <sup>2^</sup>	220P	Psych. of Exceptionalities	3	UIS <sup>4</sup>			3
EDP	230	Educational Psychology	3	SAM <sup>3</sup>			3
PSY <sup>3</sup>	240	Inf. and Child Development	3	SAM <sup>3</sup>			3
SAM <sup>3</sup>			3	SAM <sup>3</sup>			3
M <sup>1</sup>	119	Math for Elem. School II	3	SAM <sup>3</sup>			3
			18				18

##### Junior Year

Fall			Credits	Spring			Credits
EDR <sup>2</sup>	344	Lang. Literacy and Linguistic Diversity	3	EDE <sup>2</sup>	334W	Effective Teaching	3
EDE <sup>2</sup>	339	Math Instruction and Methods	3	EDR <sup>2</sup>	345	Reading and Language Arts Instruction	3
EDP <sup>2</sup>	340	Differentiated Instruction	3	PSY <sup>3</sup>	332	Learning Disabilities	3
PSY <sup>3</sup>	333W	Emotional and Behavioral Disorders: Cnpts. and Ther.	3	EDE <sup>2</sup>	341	Integrated Methods: Sci., Soc. Studies, Arts	3
		Natural Science	4	EDR <sup>2</sup>	444	Foundations of Literacy Learning	3
			16				15

##### Senior Year

Fall			Credits	Spring			Credits
EDE <sup>2</sup>	441W	The Teacher as Reflective Practitioner	3	EDH <sup>2</sup>	420	Teacher as Instructional Leader Elem/Sped	3
EDH <sup>2</sup>	430	Special Education: Screening and Diagnosis	3	EDH <sup>2</sup>	421W	Student Teaching: Elem and Spec. Edu.	9
PSY <sup>3</sup>	331	Intellectual Disabilities	3				
CT	243	Computers in the Classroom	3				
SAM <sup>3</sup>			3				
			15				12
<b>Total Credits: 128</b>							

#### Masters of Education in Special Education

Summer			Credits	Fall			Credits
EDH	501	SPED: Current Issues	3	EDH	601	SPED: Assessment Process	3
EDH <sup>2</sup>	502	SPED: Classroom Management	3	EDH	602	SPED: Teaching and Writing	3
EDH	503	SPED: Collaboration	3	EDH	603	SPED: Teaching STEM	3
EDH	504	SPED: Lifeskills and Transition	3	EDH	604	SPED: Research to Practice I	3
			12				12
Spring			Credits	Notes			Credits
EDH	605	SPED: Integrating Technology	3	Elective: EDH 611 could be replaced with EDH 502 or EDH 601			
EDH <sup>2</sup>	606	SPED: Research to Practice II	3				
			6				
<b>Total Credits: 30</b>							

<sup>1</sup> Must be completed with a C (2.0) or better. These classes may not be taken pass/fail.

<sup>2</sup> Students must earn a B in all Professional Program classes (300 level and up) and identified ^Pre-Professional classes.

<sup>3</sup> Subject Area Major (SAM) – See back for a list of courses that students must take to meet the requirements of the Behavioral Studies SAM (39 credits total). Students may take up to two courses Pass/No Pass in their chosen SAM. See your academic advisor if you want to take a different SAM.

<sup>4</sup> University Interdisciplinary Studies (UIS) – See back for UIS courses that students can take. Students must take one from each category. No more than half the required UIS classes may be taken Pass/No Pass.

<sup>5</sup> World Language – Students are required to take one world language course. This could be any world language and includes Sign Language.

<sup>6</sup> Natural Science – Students are required to take one natural science course. Either the natural science course or the UIST must be worth 4 credits.

**A cumulative grade point average (GPA) of 3.00 is required for admission to the professional phase of the program**

Please see the University of Hartford Undergraduate Bulletin for an official list of all program requirements

**University Interdisciplinary Studies (UIS)**

UISA - Arts		
UISA	110	Romanticism of the Arts: An Introduction
UISA	140	Creativity: The Dynamics of Artistic Expression
UISA	150D	Ethnic Roots and Urban Arts
UISC – Other Cultures		
UISC	210	Discovering America I: American Civilization to 1865
UISC	211	Discovering America II: American Civilization, 1865-1945
UISC	212	Discovering America III: American Civilization, 1945 to Present
UISS – Social Context		
UISS		Students can select one course from any UISS courses offered
UISC – Science and Technology		
UIST		Students can select one course from any UIST courses offered

**Subject Area Major (SAM)**

Candidates in the Integrated Elementary and Special Education program must choose behavioral studies or any other major offered by the University of Hartford outside of the Department of Education to fulfill the State of Connecticut subject-area major requirement. Students choosing a subject-area major in the College of Arts and Sciences must declare that major, obtain an advisor in the appropriate department, and follow all requirements for that major.

**Behavioral Studies Interdisciplinary Major**

Psychology Core (3 Credits each)					
PSY	105	Introductory Psychology			
PSY	240	Infant and Child Development			
PSY	331	Intellectual Disabilities			
PSY	332	Learning Disabilities			
PSY	333	Emotional and Behavioral Disorders			
Psychology (3 Credits) Select Any One					
PSY	132	Human Development	PSY	260	Psychology of Adjustment
PSY	222	Behavior and Behavior Change	PSY	261	Stress and Stress Management
PSY	245	Psychological Aspects of Parenting	PSY	262	Abnormal Psychology
PSY	248	Psychology of Gender	PSY	320	Thinking Memory and Problem Solving
PSY	252	Social Psychology	PSY	323W	Health Psychology
PSY	253	Psychology Applied to the Workplace			

Students must take one course in each area and a total of seven (21 credits) from the following courses.

Sociology (3 credits each)					
SOC	110	Introduction to Sociology	SOC	288	Death and Dying
SOC	113	Contemporary Social Issues	SOC	328	Society and the Individual
SOC	115	Introduction to Social Welfare	SOC	351	Society of Health and Illness
SOC	130	Cultural Anthropology	SOC	363	Urban Sociology
SOC	254	The Sociology of the Family	SOC	366	Work and Leisure
SOC	256	Black Family in American Society	SOC	382	Race and Ethnic Relations
SOC	258	The Caribbean American Family	SOC	420	Social Relations
SOC	278	Drugs and Society	SOC	425	Popular Culture
SOC	281	Women in Society			
Politics and Government (3 credits each)					
POL	110	Power and Politics in America	POL	312	Campaigns, Elections, and Voting
POL	120	Comparative Politics	POL	313	American Public Policy
POL	130	International Relations	POL	314	Congress and the Presidency
POL	200W	Politics	POL	330	American Foreign Policy
POL	210	Urban Politics	POL	450	Constitutional Law
POL	222	Politics of the Third World	POL	451	Civil Rights and Liberties
POL	311	Parties, Int. Grps, and Dem Process			
Communication (3 credits each)					
CMM	110	Communication in the Digital Age	CMM	230	Campaigns, Elections, and Voting
CMM	115	Improving Communication Skills	CMM	325	Family Communication
CMM	222	Small –Group Communication	CMM	335	Ethnic and Intercultural Communication
CMM	225W	Interpersonal Communication			

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Updated 12/6/21