

## **CMM222 Group Commitment and Resource Inventory**

Group 1	Number	
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\*Materials compliments of Professor Lynne Kelly, Communication

Beebe and Masterson (1999) identify several strategies to enhance group effectiveness, among them are the need for: clear group goals and outcomes (e.g., the quality of individual and group projects and desired grade), clear group expectations and rules (e.g., being on time for meetings, what should be done if a meeting is missed or individual work is not completed on time) and, the identification of group members' strengths (i.e., skills necessary for successful completion of group projects). The following is a series of questions designed to assess individual group members' perceived level of commitment to group projects. These questions also provide the group with an idea of the strengths of individual group members. **No names** are attached to this questionnaire so please answer honestly.

- 1. Given past grades in other courses, realistically what grade do you expect to get in this course?
- 2. How often do you expect to meet outside of class to work on group projects?
  - a. more than once a week
  - b. once a week
  - c. every other week
  - d. once a month
  - e. few times during the semester
  - f. other
- 3. How important are your grades to you?
  - a. extremely important
  - b. important
  - c. of some concern
  - d. unimportant
  - e. extremely unimportant
  - f. other
- 4. How important is the quality of your work to you?
  - a. extremely important
  - b. important
  - c. of some concern
  - d. unimportant
  - e. extremely unimportant
  - f. other
- 5. How many hours outside of class, per week, do you expect to work individually on the group's projects?

- a. I expect to meet with my group on weekends.
- b. frequently
- c. occasionally
- d. sometimes
- e. seldom
- f. never
- g. other
- 6. I am a structured person (i.e., keep an appointment book, plan out assignment workloads in advance of due dates, make a "things-to-do" list, etc.).
  - a. strongly agree
  - b. agree
  - c. undecided
  - d. disagree
  - e. strongly disagree
- 7. I prefer to be the group leader.
  - a. strongly agree
  - b. agree
  - c. undecided
  - d. disagree