

Retention Committee

Overview and Program Highlights

EMERITI ASSOCIATION

5/16/2023

UNIVERSITY
OF HARTFORD

Retention Committee Members

Faculty

Director of Financial Aid

Bursar

Marketing and Communication

VP of Division of Student Success

Center for Student Success

Provost's Office

Office of Institutional Effectiveness

Office of Student Engagement and Inclusion

First-Year BA/BS Retention Rate*

Entering Cohort	Number of Students	Number Registered	Percent Registered To Date	Final Retention Rate
Fall 2019	1059	819	77.3%	81.4%
Fall 2020	966	714	73.9%	77.3%
Fall 2021	812	586	72.2%	74.4%
Fall 2022	1026	803	78.3%	---

As of May 15, 2023*

Improved Fall-to-Spring 1st Year Retention for BA/BS 2022 vs. 2023

- Overall retention rate increased from 88% to 92%
- Pell Eligible Student retention increased from 83% to 87%
- First Generation Student retention increased from 82% to 87%
- BIPOC Student retention increased from 83% to 90%

DATA-DRIVEN DECISION MAKING

Work with OIE
on what data we
need

Compass

Intake, 4 week
and end of
semester survey

Financial Aid
Awarding –
Hawk Success

College Specific Retention



- Examine the Following Variables
 - RACE/ETHNICITY
 - GENDER
 - PELL
 - High School GPA
 - Major
 - DFW Rates
- Multivariate Analysis
- Dean Meetings

PROACTIVE ADVISING

Calculus Placement Testing

Taking Advantage of Hillyer Sections

Directly Enrolling Students into Peer Support Workshops

PEER SUPPORT WORKSHOPS

Term	% of D, F, W	Retention to Next Term
Fall 2021		
PSW	17%	90%
Not PSW	23%	90%
Fall 2022		
PSW	37%	90%
Not PSW	24%	88%

2020 - 20 Sections – 105 enrolled

2022 – 43 Sections – 337 enrolled

“I think this course is a great resource to students that are struggling in the main course but wouldn’t normally seek out a tutor. It is also helpful for those situations where even when going to office hours for a subject is still not entirely clear to you.”

"The instructors are students who fully understand Chemistry, they relieved my stress because they know how the professors work"

PEER SUPPORT WORKSHOPS

Rank 4 and 5 Students

DFW Rates

Fall 2022
Took PSWs

- 44% earned D/F/W

Fall 2021
Did *not* take PSW

- 43% earned D/F/W

Fall 2022
Did *not* take PSW

- 49% earned D/F/W

Retention Rates

Fall 2022
Took PSWs

- 90% Retention Fall to Spring

Fall 2021
Did *not* take PSW

- 81% Retention Fall to Spring

Fall 2022
Did *not* take PSW

- 78% Retention Fall to Spring

Academic Recovery Programs

- Free Winter Course
- Free Summer Course
- Spring Recovery Option
 - Coaching
 - Traditional Course
 - Blackboard Self-Paced Course



THE STRIDE PROGRAM

Cohort	# of Students	% Registered Spring 2023	Avg. Fall 2022 GPA	Avg. Fall 2022 Credits Earned
Male STRIDE Participants	16	100%	3.27	16.7
Other Black/Hispanic Males	159	85%	2.45	13.3
Female STRIDE Participants	40	90%	2.79	15.4
Other Black/Hispanic Females	246	84%	2.44	12.5
Total	461	85%	2.50	13.2

Survey of 1st Year Participants

- 95% of students found working with a peer mentor helpful for their transition to college
- Favorite aspects of STRIDE: Community, Safe Space, Opportunity to Meet New People

Survey of STRIDE Peer Mentors

- 92% agreed or strongly agreed that STRIDE has contributed to their academic success
- 93% of students used what they learned in STRIDE during future semesters at the university

Vuela Mas Alto

3 Day Intensive Program for Entering Hispanic/LatinX students

Study Skills

Time Management

Community Building

Financial Literacy

Continue to Meet Socially During the Fall

“I enjoyed talking about why we’re here as Latinos”

“The staff speak your language and it’s easier to communicate things that I wouldn’t express in English”



First/Second Year Study Away Program

- Dunn Family Scholarship (\$102,250 given this year)
- Generous Scholarships (\$1733 average award for \$3500 trip)
 - Directed towards SOC (36%) and 1st Gen (25%)
- 60 Students involved in Study Abroad this week
 - 20 Students – Paris
 - 18 Students – Costa Rica
 - 22 Students - Rome
- Improved retention rate of students who participate in Study Abroad based on literature

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