

The intention of these resources is to allow instructors to have many options to cultivate an inclusive classroom environment where all students belong.



Create a Welcoming Syllabus

[Faculty Panel Discussion Video \(AUG 2022\)](#)

[Syllabus Resources](#)

Get to Know Your Students

[Who's In Class? Form](#)

[Discovering Your Students Strengths: Tips to Create Belonging in Your Classroom](#)

[Students' photos chart](#)

Students Get to Know Each Other

[BINGO grid](#)—find peers who have those traits

Two truths and a Lie Game: This is a great icebreaker game for meetings, classes, or other situations for introductions. The goal of the game is for everybody to chime in and pick out which of the statements is the lie for a particular participant.

Collaborative Inclusive Teaching and Learning Ideas

[Surface students' strengths](#) through a strengths inventory

Offer collaboration time through simple strategies

1. [Think-pair-share](#) for active learning and to build community
2. [Introduce bonus points for group work](#) within the course to motivate students

3. [Active Learning Library](#): Add active learning tools to your teaching tool box
4. [Breakout Groups and Teams](#)

Create a routine that includes regular comprehension checks and feedback.

1. [Introduction to the Muddiest Point Approach.mp4](#)
2. [Mid-Semester Check-in](#)
3. [100 level courses video on feedback](#)

Getting students to know diverse and underrepresented academic trailblazers in our fields

An example from Chemistry Classes (Adapt it according your class/course and goals)

- The goal is to broaden the image of a scientist in the classroom and recognize the contributions made by diverse and/or underrepresented researchers via group project (3-4 students in a group)
- Create an accessible database comprising of such chemists, biochemists, medicinal and physical chemists, etc.
- Create a timeline for the students for their smooth completion of the project by providing due dates for
 - Choosing the scientist and their group members
 - Providing a Group Project Contract (establishment of expectations and integrity among the group members)
 - Submitting an outline of the project containing a blurb about the scientist, what did the scientist discover and the application of the discovery in today's world before the final presentation of the project
- A final creative presentation of the project during the last week of classes.

Other tips:

- Periodic meeting with the groups to suggest the preparation of a creative product of their work such as a podcast, music video, board game, game show format, etc.
- Evaluation of a group may be carried out by other participating groups and the instructor
- A weighted average may be used as a final grade for the group being evaluated.

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